



Государственное автономное профессиональное
образовательное учреждение
Самарский колледж сервиса производственного оборудования
имени Героя Российской Федерации Е.В. Золотухина

МЕТОДИЧЕСКИЕ РЕКОМЕНДАЦИИ

по выполнению практических работ

по дисциплине **ОГСЭ.04 ИНОСТРАННЫЙ ЯЗЫК (Английский)**

для специальности **44.02.01 Дошкольное образование**



Самара, 2021

Разработал: Акперов В.Х., преподаватель

СОДЕРЖАНИЕ

Введение.....	4
Пояснительная записка.....	4
Оформление практических работ.....	5
Практическая работа № 1.....	5
Практическая работа № 2.....	7
Практическая работа № 3.....	8
Практическая работа № 4.....	11
Практическая работа № 5.....	12
Практическая работа № 6.....	13
Практическая работа № 7.....	14
Практическая работа № 8.....	15
Практическая работа № 9.....	16
Практическая работа № 10.....	17
Практическая работа № 11.....	18
Практическая работа № 12.....	20
Практическая работа № 13.....	21
Практическая работа № 14.....	21
Практическая работа № 15.....	23
Практическая работа № 16.....	24
Практическая работа № 17.....	25
Практическая работа № 18.....	26
Практическая работа № 19.....	28
Практическая работа № 20.....	28
Практическая работа № 21.....	31
Практическая работа № 22.....	32
Практическая работа № 23.....	33
Практическая работа № 24.....	34
Практическая работа № 25.....	35
Практическая работа № 26.....	36
Практическая работа № 27.....	37
Практическая работа № 28.....	38
Практическая работа № 29.....	39
Практическая работа № 30.....	40
Грамматический комментарий.....	41.
Используемая литература и Интернет-ресурсы.....	49

Введение

Дисциплина «Иностранный язык» является общеобразовательной дисциплиной, в процессе изучения которой обучающиеся должны приобрести определенные знания. Наряду с изучением теоретического материала по дисциплине «Иностранный язык» большое внимание должно быть уделено практическим занятиям. Последние представляют собой весьма важную часть в общем объеме дисциплины. Они дают, возможность ознакомиться с такими вопросами, как

Порядок слов в предложении

Имя существительное

Местоимения: указательные, личные, притяжательные, вопросительные

Модальные глаголы

Имя прилагательное

Имя числительное

Система времён глагола

Пассивный залог

Согласование времён.

На практических занятиях больше времени можно уделить также фонетическому и лексическому материалу, а именно, рассмотреть вопросы ударения и интонации, познакомиться с деловой лексикой, речевыми клише и выражениями по темам, составлении монологической и диалогической речи.

Пояснительная записка

Данные методические рекомендации предназначены для студентов 1 курса всех специальностей СПО технического профиля и предусматривают выполнение государственных требований к уровню подготовки студентов по дисциплине «Иностранный язык»

Основной целью методических рекомендаций является активизация и углубление приобретенных ранее знаний и формирование новых языковых и коммуникативных компетенций, которые на дальнейших этапах составят основу профессиональной компетенции студента.

Цель данных методических рекомендаций по выполнению практических работ:

1. умение письменно оформить и передать элементарную информацию, в частности, сделать выписки из текста, ответить на вопросы;
2. понимание важности выполнения практических работ, как одного из вида самопроверки полученных знаний;
3. развитие языковых, интеллектуальных и познавательных способностей.

В ходе выполнения практических работ студент должен уметь:

1. работать с текстом (выделить основную мысль, выбрать главные факты из текста, опуская второстепенные, пользоваться в процессе работы с текстом сносками к тексту, словарем);
2. выполнить правильный перевод, уметь ответить на поставленные к тексту вопросы, уметь подготовить краткое сообщение по прочитанному тексту;
3. использовать знания фонетики, графики и орфографии в упражнениях;
4. употреблять лексический и грамматический материал в письменной речи.

При выполнении практических работ студенты должны прочитать общие сведения грамматики или фонетики для того, чтобы вспомнить необходимые правила, прежде чем выполнять упражнения.

Пособие должно помочь студентам понять характер изучаемых грамматических явлений и научить их практическим навыкам перевода текстов с целью извлечения информации из иноязычных источников.

Пособие ставит целью помочь студентам в практическом владении

английским языком, т. е. дать им возможность понять и усвоить на практике основной грамматический материал, чтобы овладеть умениями и навыками в чтении и переводе литературы на английском языке.

Материал пособия разделен на разделы, каждый из которых включает тему практического занятия, цель, оснащение урока и грамматический комментарий. В целях снятия трудностей задания к упражнениям даны на русском языке.

В пособии также даны тексты, рекомендуемые для развития умения переводить с английского языка на русский.

Для выполнения практических работ обучающийся должен руководствоваться следующими положениями:

- внимательно ознакомиться с описанием соответствующей практической работы и установить, в чем состоит основная цель и задача этой работы;
- по лекционному курсу и соответствующим литературным источникам изучить теоретическую часть, относящуюся к данной работе.

Успешное выполнение практических работ может быть достигнуто в том случае, если обучаемый представляет себе цель выполнения практической работы, поэтому важным условием является тщательная подготовка к работе.

Оформление практических работ

Оформление практических работ является важнейшим этапом выполнения. Каждую работу обучающиеся выполняют руководствуясь следующими положениями:

На новой странице тетради указать название и порядковый номер практической работы, а также кратко сформулировать цель работы;

Записать при необходимости план решения заданий;

Практическая работа должна быть написана разборчивым почерком и выполнена в тетради с полями для проверки работы преподавателем.

Практическая работа № 1

Раздел 1. Основное содержание

Тема 1.1 Приветствие, прощание, представление себя в официальной и неофициальной обстановке

Составить вопросы для интервью. Составить диалог.

Цель: научить употреблению лексики в ситуациях приветствия, прощания, уметь представить себя в определённых ситуациях общения.

Время занятия -2 часа

Прочитайте и переведите текст. Ответьте на вопросы.

MEETING AND GREETING PEOPLE. LEAVETAKING.

Part I

You say "How do you do" to a person when you meet him for the first time. This formula may be used almost any time of the day and it is rather formal. You say "Good morning" to people whom you know little or when your greeting is more formal. This formula is used before lunch. You say "Good afternoon" to people you don't know well between lunch time (12 a.m.) and tea-time (6 p.m.). You say "Good evening" to people you don't know very well after 6 p.m. The standard replies to "Good morning", "Good afternoon" and "Good evening" are the repetition of the same words. "Good day" is never used as a greeting. The most informal greeting is "Hello" ("Hi" is used mainly in the USA). This formula is usually used with the first name, not with the surname "Hello, Janet". After an informal or friendly greeting often comes the question: "How are you?" or "How are you getting on?" The answer may be "(I'm) very/ quite well, thank you"; "Fine, thanks") or "Not too/so bad (thank you)" "So-so".

Part II

As a rule when introducing somebody you say: "Mrs. White may I introduce Mr. Blake?" "Let me introduce..." is less formal. The simplest form of introducing is just saying: "Mrs., White.- Mr. Blake".

The usual response to an introduction is "How do you do", which is a sort of greeting and not a question (about your health) and the best answer is "How do you do".

Sometimes you may say less formally: "(I'm) glad/pleased to meet you", "Happy to meet you". These formulas are common in America but are not often used in Britain by educated people.

Part III

When you want to take your leave you can use one of the phrases, like: "(Well/I'm afraid) I must be going/off now",

"It's time I was going/off". After that you say "Good bye", but there is a number of other less formal phrases such as "Bye-bye! «Cheerio!", "See you later/tomorrow", "See you" is used by young people to their friends.

Notes:

answer/reply/response - ответ

leaves (take leave), (leavetaking) - прощание (прощаться)

introduce (introduction) - представлять (представление)

to be common - быть обычным, быть принятым

simple (simplest)- простой (простейший)

most widely used - наиболее часто используемый

Answer the questions:

- 1) What is the most widely used formal form of greeting which may be used at any time of the day?
- 2) What are standard replies to "Good morning", "Good afternoon", "Good evening"?
- 3) What is the most widely used formula of an informal, greeting?
- 4) What phrase comes after an Informal greeting?
- 5) What is a less formal phrase to introduce people?
- 6) What formula of leave-taking is suitable at any time of the day?
- 7) What other less formal phrases for leave-taking are there?

Прочитайте и переведите диалог. Составьте свой собственный.

a) A - Hello, Pete. Haven't seen you for ages,

B- Hello, old man. Neither have I. A - Who is with you?

B- Oh, sorry. It's Nelly, my cousin.

A - How do you do? Glad to meet you.

C- I'm happy to meet you, too. And what's your first name? A - It's Nickolas. Call me Nick for short.

C- All right.

b) A : Hello, John. I'm so glad you've come! How are you? B : quite well, thank you. How are you?

A: Very well, thank you. You've met Mr, Black, haven't you? He's staying with us for the week-end.

B: Oh, yes, we know each other quite well.

c) Professor Jones: Good morning, Mr. Brown. Glad to see you back!

Brown: Good morning, Professor Jones. Let me introduce my father to you.

Professor Jones: How do you do, Mr. Brown.

Father: How do you do, Professor Jones. I'm very glad to meet you. I've heard a great deal about you from my son. What formulas (formal or informal) are used in this dialogue? Who do you think take part in, this conversation?

Notes: Haven't seen you for ages - Не видел вас целую вечность Neither ['naɪð] have I - Я тоже (не видел) for short - для краткости

Практическая работа № 2

Раздел 1. Основное содержание

Тема 1.2 Описание людей. Внешность и характер человека

Выполнение упражнений. Пересказ тематического текста.

Цель: умение выполнять упражнения, пользуясь необходимым грамматическим материалом, научить пересказывать текст с извлечением главной информации.

Время занятия -2 часа

Прочитайте и переведите текст. Ответьте на вопросы.

Appearance

How important is your appearance? Although everyone wants to be good-looking, are beautiful people always happier people? For example, must it be a problem to be a really beautiful woman, because some men may be more interested in looking at you than talking to you.

They think of you as a picture rather than a person. There are also some people who think that women who are exceptionally pretty and men who are particularly handsome must be stupid. They believe that only unattractive people can be intelligent.

On the other hand, no one wants to be really ugly, and have a face that nobody wants to look at; and no one wants to be plain either — that is to be neither attractive nor unattractive, and have a face that is easily forgotten.

Being attractive is like being rich — it can help you find happiness, but it doesn't always make you happy. So maybe the best thing is to try to be an interesting person. For interesting people have interesting faces, and interesting faces are almost always attractive.

People who can't hear often learn to understand a spoken language with their eyes. They watch the mouth of the person talking and follow the movement of his lips. This is called lip-reading.

Some people think the distance between your hair and your eyebrow is a sign of how intelligent you are. The bigger your forehead is, the more intelligent you are supposed to be.

Nowadays, a person who doesn't like his or her nose can have it changed with plastic surgery. Plastic surgeons can change your face in many other ways too. They can make your cheeks a little rounder. If you don't like your chin, a plastic surgeon can break your jaw and re-make the whole lower half of your face. If you think your skin looks too old and wrinkled, he can take the wrinkles away and make you look twenty years younger.

Women often disagree about men having beards and moustache. But some women think that hair on a man's chin makes him look more attractive.

Usually, only women wear make-up. They are lucky. They can put a little black mascara on their eyelashes and some eye shadow on their eyelids, and look fresh and attractive, even when they are really tired.

Questions:

1. Do you think it's difficult to be very good-looking? Why? (Why not?)
2. How important is it to look attractive? Why?
3. Look at these English expressions and then decide if you agree with them.
 - a) Beauty is only skin-deep.
 - b) Your face is your fortune.
 - c) Beauty lies in the lovers eyes.
4. Do you like when a man wears a beard or a moustache? Why do you think men grow them?

Vocabulary:

eye — глаз	eyebrow — бровь	forehead — лоб	nose — нос
cheek — щека	chin — подбородок	jaw — челюсть	skin — кожа
wrinkled — морщинистый	wrinkles — морщины	beard — борода	
moustache — усы	eyelash — ресница	eyelid — веко	pretty — хорошенький
good-looking — миловидный, приятной внешности	beautiful — красивая (о женщине)		
handsome — красивый (о мужчине)	unattractive — непривлекательный		
ugly — уродливый, безобразный	attractive — привлекательный		
plain — заурядный, простой, обыкновенный			

Выполните упражнения.

1. Поставьте в предложения следующие словосочетания:

long nails, big feet, lovely complexion, hairy chest, bad skin, deep voice, long legs, thin legs

1. Size 12! Are these your shoes? You've got _____, haven't you?
2. You've got such _____. Would you like to move the seat back a bit?

3. I've never seen you in shorts before. You've got such _____. You should go running and try to build up them up a bit!
4. My boyfriend's got a really _____. It's like being with a gorilla.
5. You've got such lovely _____. Are they real?
6. He's got such a _____. I find it very sexy when he speaks to me on the phone.
7. Keith's new girlfriend must spend a fortune on face cream to have such a _____.
8. Poor Tim. He's had really _____ since he was 13.

2. Вместо пропусков поставьте данные в скобках слова.

1. He's a _____, _____ man with _____, _____ hair. (short, tall, fair, good-looking)
2. She's a _____, _____ woman with _____ hair. (tall, long, thin)
3. I've got _____, _____ hair and I'm tall and very _____. (thin, straight, black)
4. She's very _____ with a _____ tan and _____ hair. (blonde, lovely, good-looking, long)
5. I wouldn't describe my husband as _____, _____ and _____. ! Short, overweight, and going thin on top is more accurate! (handsome, dark, tall)

Практическая работа № 3

Раздел 1. Основное содержание

Тема 1.3 Семья и семейные отношения, домашние обязанности

Чтение и перевод (со словарём) текстов.

Цель: совершенствование и развитие навыков чтения, письменной и устной речи на английском языке.

Время занятия -2 часа

Прочитайте и переведите тексты. Ответьте на вопросы.

Family Relationships

How could you describe the word "family"? First of all "family" means a close unit of parents and their children living together. But we shouldn't forget that it is a most complex system of relationships. Family relationships are rarely as easy as we would like, and very often we have to work hard at keeping them peaceful. When do people usually start a family? This question doesn't have a definite answer. In the 18th, 19th and at the beginning of the 20th century people used to get married at the age of 18 or even 16. If a girl about 23 or more wasn't married, she was said to be an old maid or a spinster. That might have turned out a real tragedy for her family which usually brought up more than three children, because in some cases a successful marriage was the only chance to provide a good life for the daughter and to help her family. Despite the fact that the girl was so young, she was already able to keep the house, take care of her husband and raise children. To feel the time, its culture and customs I advise you to read a wonderful novel or see a breathtaking film "Pride and Prejudice". Though the story takes place at the turn of the 19th century, it retains fascination for modern readers, revealing some problems which may be urgent in the 21st century.

But life's changing as well as people's style of life. Nowadays we have got much more freedom in questions concerning family. It is natural to get married at the age of 20 up to 30; however, some people prefer to make a career first and only after that start a family when they are already in their forties. Moreover, there are many cases when people prefer to live together without being married. There are some reasons for this phenomenon. Firstly, it is difficult to juggle a family life with studies at school or university. But without good education it is practically impossible to find a suitable well-paid steady job. It's a must to get a higher education, but by this moment you are already 22—24 years old. After that you seek for a well-paid job to live independently, which takes about 3—5 years. Now you see why people in the 21st century do not hurry to get married.

There is also another difference between old and modern families. Nowadays it is very unusual to find three generations living under one roof as they used to do in the past. Relatives, as a rule, live separately and don't often meet one another. This fact sharply hurts an older generation. Our parents and grandparents usually suffer from lack of attention and respect from their children and grandchildren, although they try not to show

it. They really don't need much, just a telephone call or a visit once a week will make them happy.

There are two basic types of families. A nuclear family — a typical family consisting of parents and children. A single-parent family consists of one parent and children. Nowadays there are very few people who have never divorced. Today the highest divorce rate in the world has the Maldivian Republic. The United States of America take the third place. Russia is at the ninth place. What are the reasons of great numbers of divorce? Let us name some of the most common and serious ones.

- Occurrence of adultery once or throughout the marriage. The unfaithful attitude towards a spouse destroys the relationship and leads to a final separation.
- Communication breakdown. After some time of living under one roof spouses find out that they are absolutely incompatible. Constant clashes, brawls and squabbles cause serious problems. The differences grow as a snowball and can't be already settled by kisses or hugs.
- Physical, psychological or emotional abuses. When a person taunts, humiliates, hits the children or his spouse, it can't but end with a divorce.
- Financial problems. It sounds lamentably, but sometimes love alone can't guarantee well-being, whereas money can solve many of your problems. So when a couple lacks it, their relations become more and more complicated, their priorities change and the relationships end.
- Boredom. A lot of couples get bored of each other after 7 or more years of marriage. Boredom may become the reason of constant quarrels and adultery which inevitably leads to a divorce.

However, it goes without saying, in most cases married couples succeed in solving all the problems and keep living in peace and happiness.

Questions:

1. How many members are there in your family?
2. At what age did your parents get married?
3. Give your opinion of marriages of the previous centuries.
4. Do you think it is possible for a modern girl of eighteen to start a family?
5. People should not get married unless they are deeply in love, should they?
6. What can be done by both spouses to prevent a divorce?
7. What are the family roles distributed within a family? What is a "woman's place" and what is a "man's place" in the family?
8. Can the birth of children strengthen the family?
9. There is a good phrase in the English language about marriages — "to go on the rocks". It means to break down, to crumble. Think of the similar ones in Russian.
10. Do you agree with the statement that unhappy couples with children should stay together until the children are grown?

Vocabulary:

relationship — родство, отношение

a most — очень, чрезвычайно

rarely — редко

definite — определённый, точный

spinster — старая дева

to bring up — воспитывать, растить

despite — несмотря на

to keep the house — вести домашнее хозяйство

custom — обычай

"Pride and Prejudice" — «Гордость и предубеждение» (роман Джейн Остин)

at the turn of the 19th century — в конце XIX века

fascination — очарование, обаяние, привлекательность

to reveal — открывать, раскрывать, обнажать

unit — единство

complex — сложный

peaceful — мирный

old maid — старая дева

to turn out — оказываться

to provide — обеспечивать

brehtaking — захватывающий

to raise children — растить детей

to take place — происходить

to retain — сохранять, удерживать

modern — современный

urgent — насущный, актуальный

to concern — касаться, иметь отношение к	to start a family — заводить семью
to be in one's forties — быть в возрасте от 40 до 50 лет	moreover — более того
to juggle — совмещать	suitable — подходящий
well-paid — хорошо оплачиваемый	steady — постоянный
higher education — высшее образование	to seek — искать
independently — независимо	generation — поколение
separately — раздельно	to suffer from — страдать от
lack of attention — недостаток внимания	nuclear family — полная семья
typical — типичный	single-parent family — неполная семья
to consist of — состоять из	to divorce — разводиться
divorce rate — уровень разводов	occurrence — возникновение, случай
adultery — измена	throughout — на протяжении, в течение
unfaithful attitude — предательское отношение	spouse — супруг, супруга
separation — расставание	clash — конфликт
communication breakdown — невозможность общения	difference — разногласие
to be incompatible — быть несовместимыми	brawl — перебранка, скандал
squabble — спор, мелкая ссора	to resolve — улаживать, решать
hug — крепкое объятие	abuse — оскорбление, надругательство
to taunt — насмехаться, говорить колкости	to humiliate — унижать
to hit — бить, ударять	lamentably — печально, грустно
wellbeing — благополучие	priority — приоритет
to solve — решать	boredom — скука
inevitably — неизбежно	

Практическая работа № 4

Раздел 1. Основное содержание

Тема 1.3 Семья и семейные отношения, домашние обязанности

Выполнение лексико-грамматических упражнений № 6 с. 18, № 14 с. 21

Цель: умение выполнять упражнения, пользуясь необходимым грамматическим материалом.

Время занятия -2 часа

Прочитайте и переведите текст. Ответьте на вопросы.

My Household Duties

This is my tenth year of schooling and I work hard to pass my final exams successfully in a year. As I am very busy I can't help my parents much in keeping house. But still I have some household duties. Every day I do my room and my bed, wash up dishes, dust the furniture and take out the rubbish. It is also my duty to buy bread and milk. The shop is not far from our house and it doesn't take me long to do everyday shopping. Once a week I help my mother to do all other work about the house. We wash our linen, iron and mend it, clean the flat. It's not difficult to keep the flat if you do your rooms regularly. This is my usual round of duties. When my mother is ill or away from home I do the cooking. I am especially good at making vegetable soup and salads. Sometimes I have to visit everyday services: hairdresser's, shoemakers', tailor's, dry cleaners', photographer's. At the hairdresser's I have my hair cut and waved. At the shoemakers' I have my shoes and boots repaired, at the photographer's I have my photo taken. Service is generally good, but in some cases it leaves much to be desired. My brother has his own duties at home. He does the carpets with our electric-cleaner, and repairs electrical appliances when they are out of order. Last year I was at my grandparents' in the village. They are elderly people and need our care and attention. During my stay there I swept the floors and washed them, fed the chickens, collected the eggs and weeded the vegetable-beds. I didn't learn to milk the cow but I helped to feed the other animals: lambs, sheep and pigs. I enjoyed this work very much.

Questions:

1. What are your household duties?
2. Do you like to do everyday shopping?
3. Is it difficult to keep your flat tidy?
4. What everyday services do you visit?
5. Who does cooking in your family?
6. What does your brother (sister) usually do about the house?
7. Do the household duties of villagers differ from those of citizens?

Выполните упражнение № 6 с. 18

Заполните пропуски глаголами из списка, употребляя Present Simple.

live, take, understand, make, wear, go in for, study, like, mean, fall, see, go, read.

1. I ... from eight till three.
2. She ... figure skating.
3. The partner ... a mistake and ... on the ice!
4. ... you... far from your work?
5. ... he ... technical books? – No. He ... books on history.
6. It ... my brother a lot of time to get to the college.
7. ... you ... glasses?
8. What ... this word ...?
9. I ... you ... the rules of the game!
10. ... you ... to the concerts at weekends?

Выполните упражнение № 14 с. 21

Раскройте скобки и поставьте глаголы в правильной форме.

1. My working day (to begin) at 7 o'clock. I (to get) up, (to switch) on the radio and (to do) my morning exercises. It usually (to take) me fifteen minutes. My younger brother (to jog) in the park. I occasionally (to jog) with him. At half past seven we (to have) breakfast. My father and I (to leave) home at 8 o'clock. He (to take) a bus to his factory. My mother (to be) a doctor, she (to leave) home at 9 o'clock. In the evening the whole family (to gather) in the living room. My father (to watch) news on TV. My mother (to knit). My sister (to draw) or (to play) with her dolls. My younger brother (to try) to build a ship model. Our cat (to catch) a toy mouse.

Практическая работа № 5

Раздел 1. Основное содержание

Тема 1.4 Описание жилища и учебного заведения (здание, обстановка, условия)

Введение и активизация лексики по теме. Описание квартиры и здания колледжа

Цель: активизировать употребление в речи известных лексических единиц, формировать умение высказывать свое мнение по теме, научить описывать жилые помещения.

Время занятия -2 часа

Прочитайте и переведите текст. Ответьте на вопросы.

My Flat

We have a nice flat in a new block of flats. Our flat is on the fourth floor. It has all modern conveniences: central heating, gas, electricity, cold and hot water, a lift and a chute to carry rubbish down. There are three rooms, a kitchen, a bathroom and a hall in our flat. The living-room is the largest and most comfortable room in the flat. In the middle of the room we have a square-table with six chairs round it. To the right of the dinner-table there is a wall-unit which has several sections: a sideboard, a wardrobe and some shelves.

At the opposite wall there is a piano and stool before it. Between the two large windows there is a little table

with a colour TV set on it. Near the TV set there are two cosy armchairs. A small round table, a divan-bed and a standard lamp are in the left-hand corner. This small table is for newspapers and magazines. My father is used to having a rest sitting on this divan-bed reading books, newspapers, magazines or watching TV.

The bedroom is smaller than the living-room and not so light as there is only one window in it. In this room there are two beds with a bedside-table between them. An alarm-clock and a small lamp with a pink lampshade are on the table. In the left-hand corner there is a dressing-table with a big mirror.. In this room we have a built-in wardrobe with coat-hangers to-hang clothes on. There is a thick carpet on the floor and plain light-brown curtains on the window.

The third room is my study. It is not large but very cosy. There isn't much furniture in it, only the most necessary. It has a writing-table and an armchair before it. In the right-hand corner there is a bookcase full of books, magazines and newspapers. A small table with a radio is standing in the left-hand corner. Near it there is a sofa with some cushions. In my opinion, the study is the best room in our flat.

But the warmest place in our flat is the kitchen, I think — the place where the whole family gathers every evening not only to have supper together, but also to speak and rest. I like the English proverb: "My home is my castle" because my flat is, indeed, my castle.

Questions:

1. Have you a house or a flat?
2. How many rooms are there in your flat?
3. Has your flat all modern conveniences? What are they?
4. What room is the largest in your flat?
5. What is there in the middle of the room?
6. Is there a piano in the living-room?
7. What is there near the TV set?
8. How many windows are there in the bedroom?
9. What is on the bedside-table?
10. What colour curtains are there on the window?
11. What room is very cosy?
12. Is there much furniture in the study?
13. What is there in the right-hand corner of the study?
14. What is standing in the left-hand corner?

Vocabulary:

square – квадратный	sideboard - сервант	wardrobe - шкаф
opposite - противоположный	cosy - уютный	divan-bed - диван
alarm-clock - будильник	mirror - зеркало	coat-hanger - вешалка
dressing-table - туалетный столик	lamp-shade - абажур	to hang (hung) - вешать
a built-in wardrobe - встроенный шкаф		study - кабинет
furniture – мебель	necessary pieces - необходимые вещи	
cushion - диванная подушка		standart lamp - торшер

Опишите свою квартиру или учебное заведение.

Практическая работа № 6

Раздел 1. Основное содержание

Тема 1.4 Описание жилища и учебного заведения (здание, обстановка, условия)

Выполнение упражнений.

Цель: умение выполнять упражнения, пользуясь необходимым грамматическим материалом.

Время занятия -2 часа

1. Опишите свою квартиру. Используйте следующие слова и выражения.

Large\small; new\old; on the ... floor; living room; sitting room; bathroom; kitchen; hall; built-in furniture; fridge; carpet; armchair; washing-machine; dishwasher; wardrobe; lamp; to the right; to the left; in the middle; next to; in front of; behind.

2. Переведите на русский язык.

1. We have to stay at home.
2. He was allowed to take this book.
3. Who is able to do this work?
4. He had to leave for Moscow earlier?
5. We are to take exams in June.
6. Nobody could translate this text.
7. Your friend might have informed us.
8. May I leave for a while? – Yes, you may.
9. They can run quickly.
10. We must meet at 7 o'clock.

3. Переведите на английский язык.

1. Ты должен скоро ложиться спать.
2. Я не смогла помочь маме по дому.
3. Она может работать в нашей комнате.
4. Кто может прочитать этот текст?
5. Ты умеешь плавать?
6. Можно мне пойти в кино?
7. Ты можешь взять эти книги.
8. Поезд должен прийти скоро.
9. Ты сможешь повести машину?
10. Он смог сделать работу вовремя.

Переведите текст и ответьте на вопросы.

My Ideal House

My ideal house would be situated in the countryside, well away from any large cities, maybe even away from roads if possible. I don't like living in the city. The air in the city is a problem. The air quality is awful.

A lot of pollution comes from factories and plants. When I come back from the countryside, I immediately smell the pollution of the city. That's why I prefer living in the country. I would love to live somewhere near running water or near the sea. Also, it would be nice not to have to rely on the central water system, but to have a well or a spring nearby with fresh drinking water. Maybe this is a bit too much of a luxury to ask for. I like trees very much too. That's why I'd like to live near a forest.

I'm a good swimmer, so I'd like to have a river, a sea or a lake nearby. I'd like to live in a stone farmhouse and to have a good view of the sun going down in the evening. I'm fond of flowers. So I'd like to have a lot of flowerbeds in the garden. And, of course, I dream about keeping a lot of fresh flowers in the house. They make a home feel alive. I would really like it.

Then, I'm learning to play the piano now. That's why I would like to have a piano in my house. I think that my standard is improving very quickly and I seem to be talented at almost any instrument I put my hand to.

I can't imagine living with a lot of animals — a cat, a dog, maybe a horse. If I had time to look after them, we would have chickens for eggs and maybe a goat for milk. I like natural products, and I want my family to eat them.

Questions:

1. Where would be situated your ideal house?
2. Do you like living in the city?
3. Where does a lot of pollution come from?
4. The air in the city is a problem, isn't it?
5. Are you fond of flowers?
6. Can you imagine living with a lot of animals?

Практическая работа № 7

Раздел 1. Основное содержание

Тема 1.5 Распорядок дня студента коллежа

Чтение и перевод текста «Мой рабочий день». Подготовить пересказ.

Цель: совершенствование и развитие навыков устной и письменной речи, навыков чтения и перевода текста на английском языке.

Время занятия -2 часа

Переведите текст и подготовьте пересказ текста.

My Working Day

On weekdays the alarm-clock wakes me up at 6.30 and my working day begins. I'm not an early riser, that's why it's very difficult for me to get out of bed, especially in winter. I switch on my tape-recorder and do my morning exercises. Then I go to the bathroom, take a warm shower, clean my teeth and shave. After that I go to my bedroom to get dressed.

Usually my mother makes breakfast for me. But when she is away on business or just doesn't have to get up early, I make breakfast myself. While having breakfast, I listen to the latest news on the radio.

I leave the house at 7.30 and go to the nearest underground station. Last year I tried to enter Moscow University, but unfortunately I failed my entrance examinations. So I thought I should work somewhere. It wasn't easy to find a job, but I managed to get a position of a secretary in a small business company.

They agreed to take me because I had studied typewriting, computing and business organization at school. And besides, I passed my English school leaving exam with an excellent mark.

It takes me an hour and a half to get to work. But I don't want to waste my time on the train. I've got a small cassette-player and I listen to different texts and dialogues. Sometimes I read a book and retell it silently. If I come across an interesting expression I try to memorise it. I also write some English words on flashcards and learn them.

I usually arrive at work at ten minutes to nine though my working day begins at 9 sharp. There are always some fax messages to translate from English into Russian. Sometimes my boss wants me to write a letter to our business partners abroad. There are also a lot of phone calls which I have to answer.

At 1 o'clock in the afternoon we have lunch. We usually have lunch in a small cafe just round the corner. At 2 o'clock we come back to work. And we work hard till 5 o'clock. During the working day we also have several short coffee breaks. But sometimes we have no time for them.

I come home at about 7 o'clock in the evening. My parents are usually at home, waiting for me. We have dinner together. Then we sit in the living room, drink tea, watch TV or just talk. Occasionally I have to stay at work till 6 or even 7 o'clock in the evening. When we have a lot of things to do we go to work on Saturdays. So by the end of the week I get very tired. All I can do on Sundays is to sleep till eleven o'clock, watch television, listen to music and read something in English.

And still I always look forward to my next working day because I like my job. I think I get a lot of useful experience.

Практическая работа № 8

Раздел 1. Основное содержание

Тема 1.5 Распорядок дня студента коллежа

Составление сообщений по теме. Выполнение упражнений.

Цель: формировать умение кратко передавать содержание текста, умение выполнять упражнения, пользуясь необходимым грамматическим материалом.

Время занятия -2 часа

Переведите текст и составьте сообщение о своём распорядке дня. Выполните упражнения.

My Daily Routine

As a rule, I get up at half past six. I put on my dressing-gown, go into bathroom and turn on the bath taps. Good health is better than wealth, so I do my morning exercises. I get breakfast at seven-thirty and listen to the news over the radio.

I like to begin the day well, so my breakfast is always a good one. For breakfast I usually have hard-boiled eggs or an omelette, bread and butter, tea or coffee; I read my newspaper with my last cup of coffee before I leave home.

Then, I say "Good-bye" to my mother, take my school-bag and go to school. I don't live far from my school, so it doesn't take me long to get there. The lessons start at half past eight. Each lesson lasts for 45 minutes. The classes are over at two o'clock.

I come back home, have dinner, wash up and go shopping. I buy foodstuffs for the family. Coming back I begin to clean the house and get the vegetables ready for supper. We have supper at seven. I do my homework for the next day. It usually takes me several hours to prepare well for the lessons.

In the evening, I always try to spend at least an hour at the piano. As a rule my parents and I sit and talk, watch a film on TV, read newspapers and magazines. Sometimes, we go to the cinema or to the theatre. Once or twice a month, I visit exhibitions in my home town.

I go to bed at about eleven o'clock, but my parents like to sit up late and write letters or read

Questions:

1. When do you get up as a rule?
2. Why do you do your morning exercises?
3. What do you have for breakfast?
4. How long does each lesson last?
5. When do you begin to clean the house?

2. Вставьте пропущенные слова.

1. I like to begin the day... .
2. ..., we go to the cinema or to the theatre.
3. I get... at seven-thirty.
4. The classes at two o'clock.
5. Once or twice a ..., I visit ... in my home town.
6. It usually takes me ... hours to prepare well ... the lessons.

Практическая работа № 9

Раздел 1. Основное содержание

Тема 1.6 Хобби, досуг

Чтение и перевод тематических текстов об увлечениях, досуге людей.

Цель: совершенствование и развитие произносительных навыков, а также же навыков чтения, письменной и устной речи на английском языке. Научить описывать увлечения людей.

Время занятия-2 часа

Прочитайте и переведите текст. Ответьте на вопросы.

Hobbies

Hobbies differ like tastes. If you have chosen a hobby according to your character and taste you are lucky because your life becomes more interesting.

Hobbies are divided into four large classes: doing things, making things, collecting things, and learning things. The most popular of all hobby groups is doing things. It includes a wide variety of activities, everything from gardening to travelling and from chess to volleyball.

Gardening is one of the oldest of man's hobbies. It's a well-known fact that the English are very fond of gardening and growing flowers, especially roses.

Both grown-ups and children are fond of playing different computer games. This is a relatively new hobby but it's becoming more and more popular. Making things includes drawing, painting, making sculpture, designing costumes, handicrafts. Two of the most famous hobby painters were President Eisenhower and Sir Winston Churchill.

Some hobbyists write music or play musical instruments. Almost everyone collects something at some period in his life: stamps, coins, matchboxes, books, records, postcards, toys, watches. Some collections have no real value. Others become so large and so valuable that they are housed in museums and galleries. Many world-famous collections started in a small way with one or two items. People with a good deal of money often collect paintings, rare books and other art objects. Often such private collections are given to museums, libraries and public galleries so that others might take pleasure in seeing them.

No matter what kind of hobby a person has, he always has the opportunity of learning from it. By reading about the things he is interested in, he is adding to what he knows. Learning things can be the most exciting aspect of a hobby.

Questions

1. What classes are hobbies divided?
2. What is one of the oldest of man's hobbies?
3. What is the most popular of all hobby groups?
4. The English are very fond of gardening and growing flowers, especially roses, aren't they?
5. Do people with a good deal of money often collect paintings, rare books and other art objects?

Практическая работа № 10

Раздел 1. Основное содержание

Тема 1.6 Хобби, досуг

Выполнение вопросно-ответных упражнений.

Цель: формировать умение правильно строить вопросительные предложения и ответы к ним.

Время занятия-2 часа

1. Выполните упражнения.

1. Прочитайте вопросы и ответьте на них.
1. When do we have more free time: at school or on holidays?
2. Did you go to the sea?
3. Did you visit a museum?
4. Did you travel round Russia?
5. Did you stay with your aunt or uncle?
6. Did you climb the mountains?
7. Did you meet new people?
8. Did you have fun on your holidays?

2. Вставьте вопросительные слова: what, where or when.

- _____ does Molly get up? – At 10 o'clock.
_____ does Molly have lunch? – At school.
_____ does Molly read in the morning? – A book.
_____ do Molly's parents get home? – At 6 o'clock.
_____ does Molly's family have dinner? – At home.
_____ does Molly do after dinner? – She brushes her teeth.

3. Ask questions with who, what, how, where, when or why

- _____ is your name?
- _____ do you spell your name?
- _____ are you from?
- _____ do you live?
- _____ old are you?
- _____ is your birthday?
- _____ tall are you?
- _____ kind of films do you like?
- _____ is your favorite singer?
- _____ is your favorite TV programme?

4. Вставьте вопросительные слова why, what, how, where

- _____ is Molly thinking about?
- _____ don't you wear this funny sweater?
- _____ does your boyfriend go on Mondays?
- _____ didn't you come to school yesterday?
- _____ is Susan wearing?
- _____ do you think of Fred?
- _____ often does Derek go running?
- _____ don't we go fishing this afternoon?
- _____ much are these pants?
- _____ tall is Rachel?
- _____ are they from?
- _____ far is your school from our house?

5. Choose and write.

How old, When, How often, How tall, How many

- _____ is your mum's birthday? – It's on the 21st of May.
- _____ should you eat fruit and vegetables? – Every day
- _____ is your dad? – He's 1m 95cm tall.
- _____ is your dad? – He's 30 years old.
- _____ apples do you eat every day? – Two.

Практическая работа № 11

Раздел 1. Основное содержание

Тема 1.7 Описание местоположения объекта (адрес, как найти)

Составить вопросы для интервью.

Цель: формировать умение правильно строить вопросительные предложения для интервью.

Время занятия-2 часа

Прочитайте вопросы и дайте к ним ответы. Задайте вопросы собеседнику.

1. What can you tell us about yourself? (Что Вы можете рассказать о себе?)
2. What computer applications are you familiar with? (Какими компьютерными программами Вы уверенно пользуетесь?)
3. How do you handle deadlines? (Как Вы справляетесь с работой в установленные сроки?)
4. Where do you see yourself in 5 years? (Где Вы видите себя через пять лет?)
5. How would you describe yourself as a person? (Как бы вы сами себя описали?)
6. What is your greatest strength? (Каковы ваши самые сильные качества?)

7. What is your greatest weakness? (Каковы ваши самые большие слабости (недостатки)?)
8. What motivates you most at work? (Что мотивирует/вдохновляет вас на работе?)
9. What are your hobbies? (Какие у вас хобби?)
10. What makes you angry? (Что вас может разозлить?)
What do you see as a major success in your life? (Каков главный успех (главное достижение) в вашей жизни?)
Describe a time when you're failed. Опишите период, когда у вас что-то не получалось.
What motivates you? Что мотивирует вас?
What are your plans for the future? Какие у вас планы на будущее?
How long have you been in this country? Как долго вы находитесь в этой стране?
Tell me about your educational background. Расскажите о своем образовании.
Do you have plans for further education? Вы планируете продолжить обучение?
What computer programs are you familiar with? Какими компьютерными программами вы владеете?
Do you know any foreign languages? Какие иностранные языки вы знаете?
Why did you choose your major? Почему вы выбрали именно эту специальность?
Do you consider yourself a leader? Считаете ли вы себя лидером?
What leadership or managerial positions have you held? Какие лидирующие и управленческие позиции вы занимали?
Do you like working alone? Вам нравится работать в одиночку?
Are you a team player? Вы – командный игрок?
What strengths would you bring to a team? Какие сильные стороны вы могли бы принести в команду?
Do you prefer working on a team or by yourself? Вы предпочитаете работать в команде или самостоятельно?
How did you get into this line of work? Как вы попали в данную сферу работы?
How did you find about the vacancy? Как вы узнали о вакансии?
What do you know about this company? Что вы знаете об этой компании?
Why are you interested in working for us? Почему вы заинтересованы в работе на нас?
May we contact your previous employers? Можем ли мы связаться с вашими предыдущими работодателями?
What are your qualifications for this job? Какова ваша квалификация, чтобы занимать данную должность (образование + опыт работы, которыми должен обладать претендент).
Describe your work experience. Расскажите о вашем опыте.
What were your last responsibilities in your last job? Каковы были ваши обязанности на предыдущем месте работы?
What are your short-term goals? Каковы ваши краткосрочные цели?
What are your long-term goals? Каковы ваши долгосрочные цели?
Are you punctual? Вы пунктуальны?
Describe your ideal job? Опишите ваше идеальное место работы.
How would your co-workers describe you? Как бы ваши сослуживцы описали вас?
I'd like to hear more about (your supervisory experience). Я бы хотел услышать больше о (вашем опыте на руководящей должности).
What interests you about this particular job? Что вас интересует в этом конкретном месте работы?
Why did you leave your last job? Почему вы ушли с последнего места работы?
Do you have any experience with (a computer)? У вас есть опыт работы с (компьютером)?
Why do you think it's a good fit? Почему вы думаете, что эта должность вам подходит?
Would you be willing to (travel eight weeks a year)? Вы бы смогли (быть в разъездах восемь недель в году)?
Are you looking for full- or part-time job? Вы ищете работу с полной или частичной занятостью?
Are you looking for a day or night job? Вы ищете ночную или дневную работу?
Can you work weekends? Вы можете работать по выходным?

Would you like to work overtime? Вы бы хотели работать сверхурочно?

How do you relate to people from diverse cultures? Как вы относитесь к людям принадлежащим к разным культурам?

What sort of salary are you looking for? Какую зарплату вы хотели бы получать?

What kind of compensation are you looking for? Какую компенсацию вы бы хотели получать (имеется ввиду зарплата + все премиальные)?

I'd like to arrange the second interview. Я бы хотел(а) организовать повторное интервью.

When would you be able to start? Когда вы можете приступить к работе?

You'll hear from us by (next Monday). Мы свяжемся с вами (в следующий понедельник).

We'll be in touch. Мы будем на связи.

Практическая работа № 12

Раздел 1. Основное содержание

Тема 1.7 Описание местоположения объекта (адрес, как найти)

Ролевая игра «Посещение вычислительного центра».

Цель: тренировать в употреблении лексики в ситуациях, приближенных к естественной обстановке, активизировать речемыслительную деятельность обучающихся.

Время занятия-2 часа

Переведите текст. Ответьте на вопросы. Составьте диалог для ролевой игры.

Microsoft Company

Paul Allen and Bill Gates founded the Company in 1975.

Microsoft is best-known American company involved in software production. Microsoft's wealth and power is growing up for years. It is a giant company. Microsoft's \$25 billion market value tops that of Ford, General Motors.

Some time ago, Microsoft dominated the PC market with its-MS-DOS operating system, the basic software that let the computer understand your commands and carry them out, appeared in the beginning of 80s. MS-DOS ran on 90 percent of the worlds IBM and IBM-clone computers. Then, Microsoft has extended that presence with releasing of Windows, which is probably the most important and popular operating system in the World. And now it dominates the market.

Firstly, Microsoft released Windows '95 in 1995. It was a graphics interface environment that ran on top of MS-DOS and replaced DOS in future versions. Then, Microsoft released Windows '98, Windows NT, Windows Millennium, Windows 2000 and Windows XP.

Microsoft also supplies about 50 percent of the world's software applications. Among them, there are three well-known Office Packs; they are also called Microsoft Office programs such as Excel (spreadsheets), Microsoft Word (word processing), Access (databases) and Outlook Express (e-mail)- There were releases in 1997, 2000, and 2002, when appeared Microsoft Office XP. Microsoft is also in the market of networking, multimedia and even books. And as an early supporter of the Macintosh computer, Microsoft virtually owns the Mac application market.

It has been calculated that Microsoft controls 80-85 % of the entire PC software industry. The company has hundreds of products and thousands of employees, making it one of the largest companies. Many of the company's shareholders are now millionaires and a few including Bill Gates and Paul Allen are billionaires. Microsoft is no doubt the fastest growing company in the PC software industry.

Questions:

1. Who founded the Company?
2. When was Microsoft founded?
3. What does the company produce?
4. What was the first Microsoft operating system that dominated the PC market?

5. How many Windows operating systems did Microsoft release?
6. Is it a rich company?
7. Does the Company dominate the PC market?

Vocabulary:

to found — основать	to involve — касаться, затрагивать
software — программное обеспечение, программы	wealth — стоимость
PC market — рынок ПК персональных компьютеров	
MS-DOS operating system — операционная система MS-DOS	to carry out — выполнять
to extend — расширяться, увеличиваться	to release — выпускать
graphics interface — графический интерфейс	to supply — поставлять, снабжать
application — приложение	word processing — текстовый редактор
spreadsheets — программа табличных вычислений	
networking — организация/создание сетей; объединение в сеть; подключение к сети	
multimedia — мультимедиа (использующий различные средства информации)	
virtually — виртуально	entire — целый, весь
employee — служащий	
shareholder — акционер, пайщик, владелец/держатель акций	doubt — сомнение

Практическая работа № 13

Раздел 1. Основное содержание

Тема 1.8 Магазины, товары, совершение покупок

Составление диалогов по теме.

Цель: формировать умение вести диалог-расспрос, строить диалог с другом, используя выражения разговорного этикета по разным темам и активизируя употребление в речи известных лексических и грамматических знаний.

Время занятия-2 часа

Покупка одежды

Покупая одежду (buying clothes) между вами, покупателем (customer, client), и продавцом (shop-assistant или просто assistant) может возникнуть следующий диалог.

Assistant: Good morning, how can I help you?

Client: Yes, please, how much is that dress?

A: It costs 25 dollars.

C: Can I try it on?

A: Sure, what size are you?

C: Unfortunately, I don't know.

A: Ok, don't worry, we have this model in all sizes. You can try a size 39. The changing room is behind you.

Когда одежда не подходит, вы можете попросить другой размер.

— The sleeves are too long, I need a smaller size. — Рукава очень длинные, мне нужен размер меньше.

— This dress is too short. Do you have it in a bigger size? — Это платье слишком короткое. У вас есть размер побольше?

Когда вещь вам подходит вы можете сказать:

— It fits me perfectly. I will take it. — Оно мне отлично подходит. Я возьму его.

— It suits me very well. I'm buying it. — Оно мне очень хорошо подходит. Я покупаю его.

Составьте свой диалог.

Практическая работа № 14

Раздел 1. Основное содержание

Тема 1.8 Магазины, товары, совершение покупок

Выполнение лексико - грамматических упражнений.

Цель: совершенствовать умение выполнять упражнения, пользуясь необходимым грамматическим и лексическим материалом.

Время занятия-2 часа

1. Write the conversations in the correct order (Напишите разговоры в правильном порядке). The first conversation (Первый разговор)

- Oh, OK. Can I try it on?
- Yes, please. The changing rooms are over there.
- How much is this T-shirt? I can't find the price.
- Yes, of course. How can I help?
- Excuse me. Could you help me, please?
- Er, let me have a look. Here it is. It's £14.

2. The second conversation (Второй разговор)

- Medium. Would you like to try it on?
- Yes, please.

- Oh, it suits you perfectly.
- What is the jacket made of?
- Really? Ok, then. I'll buy it.
- What size is it?
- Excuse me. How much does this jacket cost?
- It's £120.
- It's made of leather.

3. Match up the shop with the appropriate goods (Соотнесите магазины с товарами, которые они продают).

- | | |
|---------------------------|---|
| 1. bookshop | a. a loaf of bread, rolls, long loaf |
| 2. newsagent's | b. a bouquet of roses, lilies, flowers |
| 3. bakery | c. a packet of painkillers, pills, medicine |
| 4. butcher's | d. a gold necklace, a diamond ring, pendent |
| 5. confectioner's | e. a magazine, a newspaper, greeting card |
| 6. greengrocer's | f. hairspray, a bottle of perfume, hand cream |
| 7. chemist's | g. pralines, chocolate, cake |
| 8. florist's | h. books, novels, |
| 9. department store | i. fruits, vegetables, apples |
| 10. hair and beauty salon | j. lamb chops, ham, sausages |
| 11. jeweller's | k. leather suitcase, a woolen skirt, a clock |
| 12. antique shop | l. shampoo, products, household chemicals |
| 13. supermarket | m. an old clock, bric-a-brac, silver bell |

4. Fill in the correct words from the list (Вставьте правильное слово из списка).

could, loaves, greengrocer's, offer, credit, much, order

1. Can I have two of bread, please?
2. The large department stores a great variety of products.
3. You can buy fresh vegetables at this
4. I have the pills in this prescription, please?
5. I'd like to a bouquet of lilies, please.
6. Excuse me – How are these trousers?
7. Do you take a card?

2 семестр

Практическая работа № 15

Тема 1.9 Физкультура и спорт, здоровый образ жизни

Чтение текстов по теме с полным охватом содержания, ответы на вопросы и беседа по прочитанным текстам.

Цель: формировать навыки чтения с умением извлекать необходимую информацию, формировать умение кратко передавать содержание текста, составлять вопросы к тексту и уметь вести беседу по прочитанному тексту.

Время занятия-2 часа

Прочитайте и переведите тексты. Ответьте на вопросы.

1) Sport in My School

If you want to keep fit you must go in for one kind of sport or another.

Sport is an essential part of my daily life. Every morning all the year round I do my morning exercises. Almost every day I do some training. In summer I go swimming or rowing. During my summer holidays I go on hikes. I usually spend my winter holidays in the country where I ski, skate or toboggan.

I also go in for track-and-field (athletics) events. Different sports and games are popular with my classmates. All my friends go in for different kinds of sport, such as water polo, gymnastics, horse-racing, wrestling, fencing, weightlifting, boxing, ice-hockey, speed-skating, figure-skating, football, basket-ball, volley-ball, etc.

We have fine teams at our school and different kinds of competitions take place there. The boys of my school are crazy about football, they play football and the girls are football fans. The girls never miss a single match played by school teams.

And now a few words about our physical training lessons. In winter our physical training lessons are held out-of-doors. We go skiing or skating. When it is cold outside P.T. lessons are held indoors, in our school gymnasium. We play different team-games such as basket-ball or volley-ball. Besides we have some training in gymnastics.

In autumn and in spring, when the weather is warm we have P.T. lessons at our school stadium. My school has a sports day once a year in late spring. On this day we have no lessons.

All the competitors change into their sports clothes, the spectators find their seats round the track ready to cheer. All the events take place at the same time. This day is a great success every year. Even if the weather is not warm, we enjoy ourselves just the same.

Vocabulary:

championship — чемпионат

to cheer — поддерживать

cycling — велоспорт

fencing — фехтование

rowing — гребля

wrestling — борьба

tournament — турнир

water-polo — водное поло

diving — прыжки в воду

gymnastic — гимнастика

weight-lifting — подъем штанги

fan — болельщик

Questions:

1. What do you do every morning all the year round?
2. Where do you usually spend your winter holidays?
3. What sports and games are popular with my classmates?
4. Where are our P. T. lessons held in winter?
5. On what day don't we have lessons?

2) Sport in Our Life

People all over the world are fond of sports and games. Sport makes people healthy, keeps them fit, more organized and better disciplined. It unites people of different classes and nationalities. Many people do sports on their personal initiative. They go in for skiing, skating, table tennis, swimming, volley-ball, football, body-building, etc.

All necessary facilities are provided for them: stadiums, sport grounds, swimming pools, skating rinks, skiing stations, football fields.

Sport is paid much attention to in our educational establishments. Gymnastics is a part of children's daily activities in the kindergartens. Physical culture is a compulsory subject at schools and colleges.

Professional sport is also paid much attention to in our country. In city, where I live, there are different sporting societies, clubs and complexes.

Practically all kinds of sports are popular in our country, but football, gymnastics and tennis enjoy the greatest popularity. As for me, I go in for table tennis (ping-pong). It needs mobility, liveliness and much energy. It keeps a person in a good form. I have been playing tennis for five years, but the more I play, the more I like it. I get a real joy taking part in competitions or simply playing with my friends. Sometimes, I go to tennis courts.

Certainly, there's a great distance between my manner of playing and such favourites as Jim Courier, Stephan Edberg, Pete Sampras, Boris Becker, Per Korda, but I do my training with great pleasure and hope to play as well as our best players do.

Практическая работа № 16**Тема 1.9 Физкультура и спорт, здоровый образ жизни**

Монологические высказывания по теме.

Цель: формировать умение высказывать свое мнение по теме, совершенствовать и развивать навыки устной речи на английском языке.

Время занятия-2 часа

Прочитайте и переведите текст. Составьте вопросы и краткий пересказ прочитанного текста.**The History of the Olympic Games**

Long ago ancient Greeks often waged wars. Small states suffered and lost much even if they did not take any side and stayed out of wars. The ruler of such a small state, Elis, wanted to live in peace with all neighbours. He was a good diplomat because his negotiations were successful and Elis was recognized a neutral state. To celebrate this achievement, he organized athletic games.

In the beginning this feast lasted one day, but later a whole month was devoted to it. All wars and feuds were stopped by special heralds who rode in all directions of Greece. The games were held every four years in Olympia on the territory of Elis. The first games which later were called the Olympic Games were held about a thousand years before our era.

Usually the Olympic Games began before the middle of the summer. Best athletes arrived from many Greek states to Olympia to compete in running, long jumps, throwing of discus and javelin and wrestling. In the course of time fist fighting (boxing) and chariot races were also included in the Games.

All athletes took an oath that they had been preparing well for the Games and promised to compete honestly and keep the rules of the sacred Olympics. The athletes took part in all kinds of competitions. Winners were called «olympionics», they were awarded olive wreaths and cups of olive oil. This tradition has survived. In

our time sportsmen often get cups and wreaths for winning the first place in sports competitions.

The olympionics of ancient Greece became very popular. Best craftsmen were chosen to make honorary cups; many poets wrote and recited in public poems about the best athletes. Sculptors made their statues which were put up at the birthplace of the winners.

The Olympic Games were accompanied by arts festivals. Poets recited their poems, singers sang hymns dancers danced and orators pronounced speeches — all this in honour of the sacred Games.

Only men could take part in the Olympic Games. Women were not allowed even to watch the competitions at the stadium under the fear of death penalty. There was a single exception, when a woman coached her son and accompanied him to the stadium in men's clothes. That brave woman was spared the penalty because her son excelled in many events.

Magnificent strong bodies inspired artists and sculptors. They painted wall pictures and made statues of marble and bronze, so now we can admire the corporal beauty of ancient and eternally young discus thrower, javelin bearer and others.

The Olympic Games had been held for about eleven hundred years, until the emperor Theodosius banned them for religious reasons in 394 A. D. The revival of the Olympic Games began long time afterwards, in 1892, when a young French teacher Pierre de Coubertin made a public speech before the Union of French sports clubs in Paris.

At that time many people in many countries practised various kinds of sports and games. They wanted to make friends and compete with sportsmen from other lands. Pierre de Coubertin understood the importance of sports which unified peoples of the world and served the cause of peace like in ancient time.

On the 23rd of June 1894 the International Congress of amateur sportsmen made an important decision: to revive the Olympic Games and to establish the International Olympic Committee which would be responsible for the administration of the modern-Olympic Games.

The first Committee consisted of 12 members. Now 82 members of the International Olympic Committee control the affairs of all member countries which joined the Olympic movement.

Практическая работа № 17

Тема 1.11 Россия, её национальные символы, государственное и политическое устройство

Изучение, коррекция, повторение и закрепление грамматики. Выполнение лексико-грамматических упражнений.

Цель: совершенствовать умение выполнять упражнения, пользуясь необходимым грамматическим и лексическим материалом.

Время занятия-2 часа

Переведите текст и ответьте на вопросы. Выполните задания.

The Russian Federation

The Russian Federation (Russia) is the world's largest country in area. It extends from the Arctic Ocean to the Black Sea, and from the Baltic Sea to the Pacific Ocean. It is located in Europe and Asia. Its total area is over 17 million square kilometers. Russia borders many countries, such as Finland, the Ukraine, the Baltic States, China, Mongolia, and others.

The surface of Russia is various. You can see lowlands and highlands, forests and wide grasslands on its territory. The Russian Federation is situated on two plains. The longest mountain chains are the Urals, which separate Europe and Asia, the Caucasus, the Altai. There are many rivers and lakes in our country. Major rivers include the Volga in Europe, the Yenisei, the Ob, the Lena in Asia. Lake Baikal in Siberia is the world's deepest lake.

There are different climatic zones on the vast area of our country. The population of Russia is over 150 million people. The European part of the country is densely populated. Most of the people (about 70 per cent) prefer to live in cities, towns, and their outskirts. The official language of the country is Russian.

The head of the state is the President. The President appoints the ministers, but they must be approved by the Federal Assembly. The head of the government is the Prime Minister.

The Russian flag was adopted in 1991. It has three horizontal stripes which symbolize: white - the earth, blue - the sky, red - the freedom. Besides, the Russian flag, there is another national symbol of Russia - a two-headed eagle.

WORDS

to extend	тянуться, простираться
to border	граничить
surface	поверхность
densely	густо, плотно
to prefer	предпочитать
to appoint	назначать
to approve	одобрять
to adopt	принимать

Questions:

1. Where is Russia located? 2. Is the Russian Federation the world's largest country in area? 3. The surface of Russia is various? Isn't it? 4. What can you see on its territory? 5. What are the longest mountain chains? 6. Are there different climatic zones on the vast area of our country? 7. How is the European part of the country populated? 8. What is the official language of the country? 9. When was the Russian flag adopted? 10. Is the national symbol of Russia a two or a three headed eagle?

2. Выполните задания.

1. Выпишите предложения с существительными в притяжательном падеже.

2. Выпишите предложение с модальным глаголом.

3. Выпишите предложение с именами прилагательными в превосходной степени сравнения.

4. Найдите в тексте английские эквиваленты следующих слов и словосочетаний:

самая большая страна, простирается, общая площадь, граничит с, низменности, нагорье, самые длинные горные цепи, густо заселена, глава государства, глава правительства, которые символизируют.

5. Из нижеследующих слов составьте предложения. Первое слово предложения начинается с большой буквы.

1. all, of, parts, our, country, in, There, many, rivers, are.

2. has, stripes, three, The Russian, horizontal, flag.

3. is, Russia, various, The surface.

4. two, situated, plains, on, The Russian Federation.

5. 150, is, Russia, , million, of, The Population, over, people.

6. Выпишите предложения, которые соответствуют содержанию текста.

1. The Russian Federation is located in Europe and Asia.

2. Its total area is over 14 million square kilometers.

3. The Russian Federation is situated on three plains.

4. There are many rivers and lakes in our country.

5. The European part of the country is densely populated.

6. The population of Russia is over 100 million people.

7. The Russian flag was adopted in 1990.

Практическая работа № 18

Тема 1.11 Россия, её национальные символы, государственное и политическое устройство

Развитие навыков устной монологической и диалогической речи. Формирование лексико-грамматических навыков в процессе чтения с пониманием основного содержания.

Цель: обучать применению знаний грамматики и лексики в беседе, формировать умение кратко передавать содержание текста, систематизировать языковой материал по заданной теме.

Время занятия-2 часа

Переведите текст и ответьте на вопросы. Подготовьте краткий пересказ прочитанного текста. Выполните задания.

Moscow

Moscow is the capital of Russia, our Motherland. It was founded in 1147 as a fortress on the Moskva river. The city was ruined during the Tartar invasion in the 13th century. The city was gradually restored and became stronger. The Napoleon army in 1812 destroyed Moscow by fire, but Moscow was soon rebuilt and developed again. Moscow is more than 850 years old. Much water has flowed under its bridges, and many historic events have left their traces on the city's face.

Modern Moscow is one of the biggest and most beautiful cities of the world. It is one of Russia's major industrial cities with the population of 9.5 million people. Its total area is about 900 thousand square kilometers. Moscow is a political centre, where the government of our country works.

Moscow is a cultural centre. It attracts tourists from all over the world. Moscow is known for its beautiful cathedrals, monuments, theatres, museums, etc. The Bolshoi Theatre, the Tretyakov Art Gallery, the Pushkin Fine Arts Museum, the Kremlin are well-known even abroad. Red Square with its multi-domed St Basil's Cathedral is the heart of Moscow.

Moscow is the city of higher educational institutions. Moscow State University, which is named after the greatest Russian scientist M. Lomonosov, is famous all over the world. All people of Russia are proud of their magnificent and beautiful capital.

Questions:

1. What is the capital of our Motherland?
2. Why does Moscow attract tourists from all over the world?
3. Was Moscow founded in 1147 or in 1157?
4. How old is Moscow?
5. What is its total area?
6. Is Moscow a political centre?
7. What is Moscow known for?
8. All people of Russia are proud of their magnificent and beautiful capital, aren't they?

Выполните задания

1. Выберите из текста предложения со степенями сравнения прилагательных и переведите их.
2. Из нижеследующих слов составьте предложения. Первое слово в каждом предложении дано курсивом.

1. Moscow, The heart, Red Square, of, is.
2. all, the, world, well-known, The Moscow Kremlin, is, over.
3. institutions, city, of, Moscow, higher, is, educational, the.
4. over, tourists, the, attracts, It, from, world, all.
5. than, old, is, Moscow, more, years, 850.

3. Образуйте степени сравнения от прилагательных.

Busy, big, interesting, happy, clever, many, able, sad, merry, expensive.

4. Употребите прилагательные в нужной форме.

1. I think bicycles are (safe) than motorcycles.
2. Tom is (lazy) pupil in our class.
3. Flowers are (pretty) than vegetables.

4. Margaret is (nice) person I know.
5. I think the Beatles' songs are (popular) songs.

Практическая работа № 19

Тема 1.11 Россия, её национальные символы, государственное и политическое устройство

Развитие навыков чтения с детальным пониманием текста публицистического характера.

Цель: формировать навыки чтения с умением извлекать необходимую информацию, совершенствовать и развивать произносительные навыки.

Время занятия-2 часа

Прочитайте и переведите текст. Составьте план к тексту.

The Russian Federation

The Russian Federation is the largest country in the world. It occupies about one seventh of the earth's surface. It covers the eastern part of Europe and the northern part of Asia. Its total area is about 17 million square kilometers. The country is washed by 12 seas of 3 oceans: the Pacific, the Arctic and the Atlantic. In the south Russia borders on China, Mongolia, Korea, Kazakhstan, Georgia and Azerbaijan. In the west it borders on Norway, Finland, the Baltic States, Belorussia, and Ukraine. It also has a sea border with the USA.

There are two great plains in Russia: the Great Russian Plain and the West Siberian Lowland. There are several mountain chains on the territory of the country: the Urals, the Caucasus, the Altai and others. The largest mountain chain, the Urals, separates Europe from Asia. There are over two million rivers in Russia. Europe's biggest river, the Volga, flows into the Caspian Sea. The main Siberian rivers – the Ob, the Yenisei and the Lena

– flow from the south to the north. The Amur in the Far East flows into the Pacific Ocean.

Russia is rich in beautiful lakes. The world's deepest lake (1.600 meters) is Lake Baikal. It is much smaller than the Baltic Sea, but there is much more water in it than in the Baltic Sea. The water in the lake is so clear that if you look down you can count the stones on the bottom.

Russia has one-sixth of the world's forests. They are concentrated in the European north of the country, in Siberia and in the Far East. On the vast territory of the country there are various of climate, from arctic in the north to subtropical in the south. In the middle of the country the climate is temperate and continental.

Russia is a parliamentary republic. The Head of State is the President. The legislative powers are exercised by the Duma.

The capital of Russia is Moscow. It is its largest political, scientific, cultural and industrial center. It is one of the oldest Russian cities.

At present, the political and economic situation in the country is rather complicated. There are a lot of problems in the national economy of the Russian Federation. The industrial production is decreasing. The prices are constantly rising, the rate of inflation is very high. People are losing their jobs because many factories and plants are going bankrupt. But in spite of the problems Russia is facing at present, there are a lot of opportunities for this country to become one of the leading countries in the world. I'm sure that we, the younger generation, can do very much to make Russia as strong and powerful as in used to be.

Практическая работа № 20

Тема 1.12 Англо-говорящие страны, географическое положение, климат, флора и фауна, национальные символы, государственное и политическое устройство, наиболее развитые отрасли экономики, достопримечательности, традиции

Изучение, коррекция, повторение и закрепление грамматики. Выполнение лексико-грамматических упражнений. Развитие навыков устной монологической и диалогической речи.

Цель: совершенствовать умение выполнять упражнения, пользуясь необходимым грамматическим и лексическим материалом, развивать навыки устной монологической и диалогической речи, используя выражения разговорного этикета.

Время занятия-2 часа

1. Переведите текст и ответьте на вопросы. Выполните задания.

The United Kingdom of Great Britain and Northern Ireland.

The United Kingdom of Great Britain and Northern Ireland (UK) occupies a territory of the British Isles (5,500 islands) with the total area of 244, 100 sq. km.

The UK is situated off the north-western coast of Europe between the Atlantic Ocean and the North Sea. It is separated from the continent by the English Channel and the Strait of Dover.

The UK consists of four parts and every part has its national emblem: England - the red rose, Scotland - the thistle, Wales – the daffodil and the leek, Northern Ireland - the shamrock. The capitals of the four parts are London, Edinburgh, Cardiff, and Belfast respectively.

One can't describe the country without mentioning its surface. The island of Great Britain can be divided into two main regions: Lowland Britain and Highland Britain. Lowlands comprise southern and eastern England. Highlands include Scotland, Wales, the Pennines, the Lake District, and the southern peninsula of Britain. Many rivers are flowing through Great Britain, such as the longest Severn with its tributaries, the swiftest Spey, the busiest Thames, etc. All parts of Great Britain are worth seeing.

The population of the UK is over 57 million people. The official language is English, but some people continue speaking their mother tongue.

The flag of the UK is made up of three crosses of the patron saints: the upright red against a white background – St. George of England, the white diagonal against a blue background – St. Andrew of Scotland, the red diagonal against a white background – St. Patrick of Northern Ireland. The English people have the habit of naming their national flag "the Union Jack".

The UK is a constitutional monarchy. The Head of the state is the Queen who reigns with the support of Parliament.

For a long time the UK has succeeded in remaining one of the important commercial centres of the world. Nowadays the UK doesn't depend upon economics and industrial manufacturing of other countries.

WORDS

to occupy - занимать

to be situated - находиться

to separate - отделять

patron - покровитель

to succeed - преуспевать, достигать цели

total - общий

to consist of - состоять из

tributary - приток (реки)

to reign - господствовать

Questions:

1. What territory does the UK occupy? 2. Where is the UK situated?
3. What parts does the UK consist of? 4. It is separated from the continent by the English Channel and the Strait of Dover, isn't it? 5. What national emblem has Wales? 6. Is the population of the UK 57 million people? 7. How many crosses is the flag of the UK made up of? 8. Who is the head of the state? 9. Nowadays the UK doesn't depend upon economics and industrial manufacturing of other countries, does it? 10. Is the national emblem of England the shamrock?

2. Выполните задания

1. Выпишите предложения в 3 лице единственного числа в Present Indefinite.

2. Выпишите предложения с именами прилагательными в превосходной степени.

3. Переведите письменно предложение **One can't describe the country without mentioning its surface.**

4. Найдите в тексте английские эквиваленты следующих слов и словосочетаний:

общая площадь, расположено в стороне от, отделяться от континента, соответственно, нельзя описать, протекают через (по), родной язык, белый фон.

5. Из нижеследующих слов составьте предложения. Первое слово, с которого должно начинаться предложение, выделено курсивом.

1. is, off, situated, the North Sea, The UK, the Atlantic Ocean, Europe, between, coast, the, northwestern, of, and.

2. also, the Irish Sea, the North Channel, is, The UK, by, washed, and.
3. its, Every, national, part, the UK, of, has, emblem.
4. continue, Some, mother, tongue, speaking, people, their.
5. doesn't, The UK, depend, manufacturing, upon, countries, other, of.

6. Выпишите предложения, которые соответствуют содержанию текста.

1. The UK is situated off the north-western coast of Europe between the Pacific Ocean and the North Sea..
2. The UK consists of four parts.
3. All parts of Great Britain are worth seeing.
4. The island of Great Britain can be divided into three main regions.
5. The population of he UK is over 57 million people.
6. Nowadays the UK depends upon economics and industrial manufacturing of other countries.
7. The English people have the habit of naming their national flag 'the Union Jack'.
8. It is separated from the continent by the Panama Channel and the Strait of Dover.

Практическая работа № 21

Тема 1.12 Англоговорящие страны, географическое положение, климат, флора и фауна, национальные символы, государственное и политическое устройство, наиболее развитые отрасли экономики, достопримечательности, традиции

Формирование лексико-грамматических навыков в процессе чтения с пониманием основного содержания.

Цель: формировать умение читать с полным пониманием прочитанного, активизировать употребление в речи лексических и грамматических знаний.

Время занятия-2 часа

Переведите текст и ответьте на вопросы. Выполните задания.

London

One can't describe the country without mentioning its capital. London, the capital of the United Kingdom of Great Britain and Northern Ireland, occupies a great area with the population over seven million people. It is situated upon both banks of the Thames. It is the main port and the most important city. London can be divided into three parts: the City of London, the West End, and the East End.

The City, the heart of London, comprises the area of 2.6 sq.km. Less than 6,000 people live there. After finishing their working day more than 500,000 people leave the City. This part of London with numerous banks and offices has succeeded in remaining the financial centre of the UK for a long time.

The West End, the centre of London, is worth seeing. It includes historical palaces, famous parks, large hotels and shops. Rich people enjoy spending their free time and money there.

The East End, the workers' region, is made up of great industrial areas that depend on shipping.

So, the English people have a habit of naming the City – the money of London, the West End – the goods of London, and the East End – the hands of London.

Vocabulary:

- | | |
|-------------|---|
| to comprise | - охватывать |
| to leave | - покидать, оставлять |
| numerous | - многочисленный |
| to include | - включать |
| to succeed | - достигать цели, преуспевать |
| to remain | - оставаться, пребывать в прежнем состоянии |
| to enjoy | - получать удовольствие, наслаждаться, пользоваться, обладать |

to depend on - зависеть от

goods - товар, товары

Questions:

1. What is the capital of the UK? 2. What area does London occupy? 3. How many parts can London be divided into and what are these parts? 4. How many millions of people live in London? 5. What does the West End of London include? 6. Where do rich people like to spend their free time? 7. Is London situated on the river Thames? 8. The City is the heart of London, isn't it?

Выполните задания

1. Выпишите из текста предложения с модальным глаголом и переведите их.

2. Найдите в тексте английские эквиваленты следующих слов и словосочетаний.

Исторические дворцы, проводить время, тратить деньги, расположен на, многочисленные банки, главный порт, иметь привычку.

3. Из нижеследующих слов составьте предложения. Первое слово в каждом предложении дано курсивом.

1. great, London, area, occupies, a.
2. The West End, of, centre, is, the, London.
3. is, UK, capital, London, the, of, the.
4. city, is, port, the, It, main, most, and, important, the.

4. Вставьте эквиваленты модальных глаголов "can", "may", "must".

1. I ... learn this grammar rule. 2. They can't buy a car now, but they ... buy it in three months. 3. You will ... speak Spanish in another few months. 4. I ... get up early on Mondays. 5. She had to wait 5 minutes for traffic to stop, but in the end she ... to cross the road.

Практическая работа № 22

Тема 1.12 Англоговорящие страны, географическое положение, климат, флора и фауна, национальные символы, государственное и политическое устройство, наиболее развитые отрасли экономики, достопримечательности, традиции

Развитие навыков чтения с детальным пониманием текста публицистического характера.

Цель: формировать навыки чтения с умением извлекать необходимую информацию, совершенствовать и развивать произносительные навыки.

Время занятия-2 часа

Прочитайте и переведите текст. Составьте план к тексту.

United Kingdom

England has existed as a unified entity since the 10th century. The Union between England and Wales was enacted under the Statute of Rhuddlan in 1284. In the Act of Union of 1707, England and Scotland agreed to permanent union as Great Britain; the legislative union of Great Britain and Ireland was implemented in 1801, with the adoption of the name the United Kingdom of Great Britain and Ireland, but in 1921, the Anglo-Irish treaty formalized a partition of Ireland, although six northern Irish counties remained part of the United Kingdom and became known as Northern Ireland and the current name of the country is the United Kingdom of Great Britain and Northern Ireland. It was adopted in 1927.

Great Britain was the dominant industrial and maritime power of the 19th century. It played a leading role in developing parliamentary democracy and in advancing literature and science. At its zenith, the British Empire stretched over one-fourth of the earth's surface.

United Kingdom is one of five permanent members of the UN Security Council, a founding member of NATO, and of the Commonwealth, a member of the EU, but still remains outside the European Monetary Union. In 1999 the Scottish Parliament, the National Assembly of Wales, and the Northern Ireland Assembly were established. And it is a significant issue in the UK.

United Kingdom is located in the Western Europe, on the British Islands, including the northern one-sixth of the island of Ireland, between the North Atlantic Ocean and the North Sea, northwest of France. Total territory is 244,820 sq km. It has a border with Ireland. Its climate is temperate, moderated by prevailing southwest winds over the North Atlantic Current. The landscape of UK is mostly rugged hills and low mountains. Nowadays United Kingdom lies near vital North Atlantic sea lanes, only 35 km from France and linked by tunnel under the English Channel.

The lowest point is Fenland - 4 m; the highest one is Ben Nevis 1,343 m. Its natural resources are coal, petroleum, natural gas, tin, limestone, iron ore, salt, clay, chalk, gypsum, lead. Official languages are English, Welsh (about 26 % of the population of Wales) and Scottish, as a form of Gaelic (about 60,000 in Scotland).

Government type is constitutional monarchy. Administrative divisions of UK are the following:

England is divided into 47 boroughs, 36 counties, 10 districts;

North Ireland is divided into 24 districts, 2 cities, 6 counties;

Scotland is divided into 32 council areas;

Wales is divided into 11 county boroughs, 9 counties and dependent areas.

The Chief of the state is Queen Elizabeth II since 6 February 1952; the Heir of the Crown is Prince Charles, the son of the queen. He was born on 14 November 1948.

The Head of government is Prime Minister Gordon Brown since 27 June 2007.

Практическая работа № 23

Тема 1.13 Научно – технический прогресс

Выполнение лексико-грамматических упражнений. Пересказ и обсуждение прочитанных текстов.

Цель: совершенствовать умение выполнять упражнения, пользуясь необходимым грамматическим и лексическим материалом, формировать навыки чтения с умением извлекать необходимую информацию, формировать умение кратко передавать содержание текста,

Время занятия-2 часа

Прочитайте и переведите текст. Ответьте на вопросы. Подготовьте краткий пересказ.

The Future of the Internet

Everywhere we go, we hear about the Internet. It's on television, in magazines, newspapers, and in schools. One might think that this network of millions of computers around the globe is as fast and captivating as television, but with more and more users logging on everyday and staying on longer and longer, this «Information Superhighway» could be perhaps more correctly referred to as an expressway of big city centre at rush hour.

It is estimated that thirty five to forty million users currently are on the Internet. According to a recent statistics, an average Internet call lasts five times as longer as the average regular telephone call. 10 percent of the Internet calls last 6 hours or longer. This can cause an overload and, in turn, cause telephone network to fail.

The local network was designed for short calls which you make and then hang up, but Internet calls often occupy a line for hours. With so many users in the Internet and their number is growing by 200 percent annually, it certainly provides new challenges for the telephone companies. The Internet, up to the beginning of the 90s, was used only to read a different texts. Then in the early 90's, a way was made to see pictures and listen to a sound on the Internet. This breakthrough made the Internet to be most demanded means of communication, data saving and transporting.

However, today's net is much more than just pictures, text, and sound. The Internet is now filled with voice messages, video conferencing and video games. With voice messages, users can talk over the Internet for the price of the local phone call.

Nowadays we no longer have to own a computer to access the Internet. Now, -devices such as Web TV allow our television to browse the Web and use Electronic Mail. Cellular phones are now also dialing up the Internet

to provide E-mail and answering machine services. The telephone network was not designed and built to handle these sorts of things. Many telephone companies are spending enormous amounts of money to upgrade the telephone lines.

K. Kao and G. Hockman were the first to come up with the idea of using fiber optic cables, as opposed to copper wire, to carry telephone signals. Fiber optics uses pulses of light to transmit binary code, such as that used in computers and other electronic devices. As a result the amount of bandwidth is incredibly raised. Another solution for the problem is fast modems which satisfy the need for speed.

By accessing the Net through the coaxial cable that provides television to our homes, the speed can be increased 1,000 fold. However, the cable system was built to only send information one way. In other words, they can send stuff to us, but we can't send anything back, if there is no modem available.

Yet another way is being introduced to access the Internet, and that is through the use of a satellite dish just like the TV dishes currently used to deliver television from satellites in space to your home. However, like cable connection, the information can only be sent one way.

Faster ways of connecting to the Internet may sound like a solution to the problem, but, just as new lanes on highways attract more cars, a faster Internet could attract many times more users, making it even slower than before. To help solve the problem of Internet clogs, Internet providers are trying new ways of pricing for customers. So, in business time any connection to Net cost more than your connection in the night. In conclusion, I should add that if we want to keep the Internet usable and fairly fast, we must not only improve the telephone lines and means of access, but also be reasonable in usage.

Questions:

1. How many users are currently in the Internet?
2. How long does an average Internet call last?
3. What can cause the overload of the telephone system?
4. What was the main purpose of the Internet up to the 90s?
5. Do we need to have a computer to get access to the Internet today?
6. Who was the first to come up with the idea of using fiber optic cables?
8. What is the alternative way to get access to the Internet today?

Vocabulary:

network — сеть

to log on — входить, подключаться

to last — длиться

to grow (past grew, p.p.grown) — расти, увеличиваться

video conferencing — видео-конференц-связь

breakthrough — крупное достижение, прорыв

voice message — голосовое послание

cellular phone — сотовый телефон

answering machine — автоответчик

amount — количество

opposed — зд. Вместо

to captivate — пленить

overload — перегрузка

Web TV — веб-телевидение

to browse — просматривать

to dialing up — набирать номер, звонить

to handle — обращаться, иметь дело с

fiber optic cables — оптоволоконный кабель

binary code — бинарный код, двоичный код

amount of bandwidth — пропускная способность

modem — быстрый модем

to increase 1,000 fold — увеличить(ся) в 1000 раз

satellite dish — спутниковая тарелка

clog — засорение, препятствие

customer — клиент, покупатель

business time — бизнес-время

coaxial cable — коаксильный кабель

lane — линии движения

fast

Практическая работа № 24

Тема 1.14 Человек и природа, экологические проблемы

Перевод разговорной речи из видео и аудиоматериалов (с английского на русский язык)

Цель: совершенствовать умение перевода разговорной речи из видео и аудиоматериалов.

Время занятия-2 часа

Переведите текст. Ответьте на вопросы.

Ecological Problems

Since ancient times Nature has served Man, being the source of his life. For thousands of years people lived in harmony with environment and it seemed to them that natural riches were unlimited. But with the development of civilization man's interference in nature began to increase.

Large cities with thousands of smoky industrial enterprises appear all over the world today. The by-products of their activity pollute the air we breathe, the water we drink, the land we grow grain and vegetables on.

Every year world industry pollutes the atmosphere with about 1000 million tons of dust and other harmful substances. Many cities suffer from smog. Vast forests are cut and burn in fire. Their disappearance upsets the oxygen balance. As a result some rare species of animals, birds, fish and plants disappear forever, a number of rivers and lakes dry up.

The pollution of air and the world's ocean, destruction of the ozone layer is the result of man's careless interaction with nature, a sign of the ecological crises.

The most horrible ecological disaster befell Ukraine and its people after the Chernobyl tragedy in April 1986. About 18 percent of the territory of Byelarus were also polluted with radioactive substances. A great damage has been done to the agriculture, forests and people's health. The consequences of this explosion at the atomic power-station are tragic for the Ukrainian, Byelorussian and other nations.

Environmental protection is of a universal concern. That is why serious measures to create a system of ecological security should be taken.

Some progress has been already made in this direction. As many as 159 countries — members of the UNO — have set up environmental protection agencies. Numerous conferences have been held by these agencies to discuss problems facing ecologically poor regions including the Aral Sea, the South Urals, Kuzbass, Donbass, Semipalatinsk and Chernobyl.

An international environmental research centre has been set up on Lake Baikal. The international organisation Greenpeace is also doing much to preserve the environment.

But these are only the initial steps and they must be carried onward to protect nature, to save life on the planet not only for the sake of the present but also for the future generations.

Questions:

1. How did people live for thousands of years?
2. What cities appear all over the world today?
3. What pollutes the air we breathe?
4. What is the result of the pollution the atmosphere?
5. Why is environmental protection of a universal concern?
6. What are the initial steps in this direction?

Vocabulary:

ancient — древний

environment — окружающая среда

unlimited — неограниченный

to increase — увеличиваться, возрастать

enterprises — предприятия

activity — деятельность

substances — вещества

rare — редкий

harmony — гармония

riches — богатства

to interfere — вмешиваться

smoky — дымный

by-product — побочный продукт

to pollute — загрязнять

oxygen — кислород

destruction — разрушение

ozone — озон
interaction — взаимодействие
disaster — катастрофа

layer — слой
horrible — ужасный
to befall — пасть (на что-то)

Практическая работа № 25

Раздел 2. Профессионально-ориентированное содержание

Тема 2.1 Достижения и инновации в области науки и техники

Ролевая игра «Вывод на рынок нового продукта: его описание, характеристики (спецификация), достоинства, процесс производства, инструкция по эксплуатации».

Цель: тренировать в употреблении лексики в ситуациях, приближенных к естественной обстановке, активизировать речемыслительную деятельность обучающихся.

Время занятия-2 часа

Переведите текст. Подготовьте диалог для игры, выбирая слова и выражения из текста.

Factors of Production: Capital and Labour.

Factors of production are resources used by firms as inputs for a good or service to be produced.

Factors of production are as follows: capital, labour, and natural resources.

In economic theory, the term "capital" refers to goods and money used to produce more goods and money. Classifications of capital vary with the purpose of the classification.

The most general distinction is the one made between physical, financial, and human capital.

Physical capital is land, buildings, equipment, raw materials; Bonds, stocks, available bank balances are included in the financial capital. They both make a great contribution to production.

To group capital into fixed capital and circulating capital is common practice. The former refers to means of production such as land, buildings, machinery and various equipment. They are durable, that is, they participate in the production process over several years. Circulating capital includes both non-renewable goods, such as raw materials and fuel, and the funds required to pay wages and other claims against the enterprise. Non-renewable goods are used up in one production cycle and their value is fully transferred to the final product. Human capital is knowledge that contributes "know-how" to production. It is increased by research and disseminated through education. Investment in human capital results in new, technically improved, products and production processes which improve economic efficiency.

Like physical capital, human capital is important enough to be an indicator of economic development of a nation. It is common, in economics, to understand labour as an effort needed to satisfy human needs. It is one of the three leading elements of production.

Labour has a variety of functions: production of raw materials, manufacturing of final products, transferring things from one place to another, management of production, and services like the ones rendered by physicians and teachers. One can classify labour into productive and unproductive. The former produces physical objects having utility. The latter is useful but does not produce material wealth. Labour of the musician is an example.

Unlike other factors of production, for example capital, once workers are employed, their efficiency can vary greatly with organization of work and their motivation.

Demand for labour is influenced by the demand for goods produced by firms, the proportion of wages in total production costs, etc. The supply of labour depends upon the size of population, geographic mobility, skills, education level (human capital), etc.

Workers supply labour either individually or through trade unions. If demand for and supply of labour are not in equilibrium, there is unemployment. The rate of unemployment is a percentage of the total labour force without a job. It is desirable for an economy to have the lowest possible unemployment rate and to achieve higher employment as neither full use of resources nor maximum level of output can be achieved in an economy having

unemployment. Factors of production are combined together in different proportions in order to produce output. It is assumed in economics that one should choose the combination of factors which minimizes the cost of production and increases profits. The third factor of production, natural resources, poses too many economic problems to be discussed here. We will analyze them in the following unit.

Практическая работа № 26

Раздел 2. Профессионально-ориентированное содержание

Тема 2.2 Машины и механизмы. Промышленное оборудование

Активизация лексического материала по теме. Ролевая игра «Подбор персонала на открытые на предприятии вакансии»

Цель: тренировать в употреблении лексики в ситуациях, приближенных к естественной обстановке, активизировать речемыслительную деятельность обучающихся.

Время занятия-2 часа

Переведите текст. Подготовьте диалог для игры, выбирая слова и выражения из текста.

Things in the office

File, calendar, notice board, computer, monitor, keyboard, filing cabinet, desk, diary, calculator, drawers, wastepaper basket, briefcase.

Office work. Brenda works for a company, which produces furniture. She works in an office, which is just opposite the factory where the furniture is made. This is how she spends her day:

She works at a computer most of the time, where she writes letters and reports. She answers phone calls, mostly from retailers. (= shops selling the factory's furniture) She makes phone calls to retailers, and the factory making the furniture. She sends invoices to customers. (= paper showing products sold and the money to pay)

She shows visitors around the factory. She does general paperwork, e.g. filing reports, writing memos, answering letters. She arranges meetings for her boss and other managers in the company.

The 'shop floor' of the factory

This is where products are manufactured (= made). Modern factories have fewer workers than in the past — this is because of automation (= machines do most of the work), and most factories use an assembly line (= an arrangement in which each worker makes a part of the product and then passes it on to the next person or machine). On an assembly line, workers fit/assemble the different parts, and supervisors (= people in charge/control) check/inspect/examine each stage to make sure the product meets the required standard (= is good enough).

Finished goods. Goods (pi) is the general word used for things that are made to be sold. When the product, e.g. a radio, is finished, it is packaged (= put in plastic and then in a box) and stored (= kept) in a warehouse. When a customer, e.g. an electrical shop, orders some of these goods, they are delivered to the shop (= taken to the shop) using road or rail.

Практическая работа № 27

Раздел 2. Профессионально-ориентированное содержание

Тема 2.3 Современные компьютерные технологии в промышленности

Ролевая игра «Интервью корреспондента с работниками предприятия (представление, описание личных и профессиональных качеств)».

Цель: тренировать в употреблении лексики в ситуациях, приближенных к естественной обстановке, активизировать речемыслительную деятельность обучающихся.

Время занятия-2 часа

Переведите текст. Подготовьте диалог для игры, выбирая слова и выражения из текста.

Internet and Modern Life

The Internet has already entered our ordinary life. Everybody knows that the Internet is a global computer network, which embraces hundred of millions of users all over the world and helps us to communicate with each other.

The history of Internet began in the United States in 1969. It was a military experiment, designed to help to survive during a nuclear war, when everything around might be polluted by radiation and it would be dangerous to get out for any living being to get some information to anywhere. Information sent over the Internet takes the shortest and safest path available from one computer to another. Because of this, any two computers on the net will be able to stay in touch with each other as long as there is a single route between them. This technology was called packet switching.

Invention of modems, special devices allowing your computer to send the information through the telephone line, has opened doors to the Internet for millions of people.

Most of the Internet host computers are in the United States of America. It is clear that the accurate number of users can be counted fairly approximately, nobody knows exactly how many people use the Internet today, because there are hundred of millions of users and their number is growing. Nowadays the most popular Internet service is e-mail. Most of the people use the network only for sending and receiving e-mail messages. They can do it either they are at home or in the internet clubs or at work. Other popular services are available on the Internet too. It is reading news, available on some dedicated news servers, telnet, FTP servers, etc.

In many countries, the Internet could provide businessmen with a reliable, alternative to the expensive and unreliable telecommunications systems its own system of communications. Commercial users can communicate cheaply over the Internet with the rest of the world. When they send e-mail messages, they only have to pay for phone calls to their local service providers, not for international calls around the world, when you pay a good deal of money.

But saving money is only the first step and not the last one. There is a commercial use of this network and it is drastically increasing. Now you can work through the internet, gambling and playing through the net.

However, there are some problems. The most important problem is security. When you send an e-mail, your message can travel through many different networks and computers. The data is constantly being directed towards its destination by special computers called routers. Because of this, it is possible to get into any of the computers along the route, intercept and even change the data being sent over the Internet. But there are many encoding programs available. Not with standing, these programs are not perfect and can easily be cracked.

Another big and serious problem of the net is control. Yes, there is no effective control in the Internet, because a huge amount of information circulating through the net. It is like a tremendous library and market together. In the future, the situation might change, but now we have what we have. It could be expressed in two words—an anarchist's dream.

Практическая работа № 28

Раздел 2. Профессионально-ориентированное содержание

Тема 2.4 Отраслевые выставки

Работа с текстом.

Цель: совершенствование и развитие навыков чтения, письменной и устной речи на английском языке. совершенствование и развитие навыков устной и письменной речи, навыков чтения и перевода текста на английском языке.

Время занятия-2 часа

Прочитайте и переведите текст. Ответьте на вопросы. Выполните упражнения.

Museums

Museums are keepers of historical memory. They appeared at the time when society needed to look back, when they had a cognizance and consciousness need. At present museums still serve for this purpose.

The most popular museums in the world

There are plenty of different museums in the world. Some of them are real leaders: the Louvre in Paris, its old competitor the British Museum in London and others.

Exotic museums of the world

There are even exotic museums. For example, the Museum of Exotic lies Sacred Ties, where you can find only fakes, such as Hitler's artificial moustache, a magic carpet or a radio from 'Titanic'. Another one is the Museum of Broken Relationships. This museum is dedicated to failed love relationships. Its exhibits include objects left over from former lovers accompanied by brief descriptions.

Madame Tussauds is a unique museum

Travelling about London, don't miss the opportunity to visit Madame Tussauds. It's a unique museum displaying waxworks of historical figures, film stars, sports stars and infamous murderers.

Welcome to Pushkin Museum of Fine Arts

If you prefer to stay in Russia, welcome to the Pushkin State Museum of Fine Arts. It has one of the most representative collection of foreign art dated from ancient times to modern days. There are also such exhibits as 'Pushkin and his epoch', iconographic, memorial and historical materials of Pushkin epoch.

Virtual Museums

If you don't even want to go out at all, welcome to the world of Virtual Museums. You will get a great pleasure of them too.

Art - What is art?

Art is a way to show one's emotions or communicate one's thoughts. Art is an important part of people's cultural life. There are different forms of art.

Painting, sculpture, photography

Painting is a practice of applying paint or color to a surface. There are a lot of genres and styles. For example, there are landscape, portrait and still life paintings. There are a lot of famous painters, such as Leonardo da Vinci with his Mona Lisa and Rafael with his Sistine Madonna.

Sculpture is one of the plastic arts. The process of work involves carving or modeling. Stone, clay or wood are the most typical materials.

Photography is also a form of art but is characterized by usage of various technical tools. Thanks to technological progress a photographer can create unforgettable images.

Theatre and cinema

Theatre is a form of art where a group of people performs in front of a live audience. The performance is usually based on a real or imagined event. The actors communicate this experience to the public through gestures, songs and words.

Cinema is a relatively new form of art. The action is performed on the screen. Today, cinema is a very popular leisure activity.

Music and architecture.

Music has always been an important part of human's life. Different genres of music can be used for relaxation, awakening, and what not. Everyone has heard about Ludwig van Beethoven, Wolfgang Amadeus Mozart and other great composers.

Architectural works are often perceived as a form of art. Architecture is quite versatile. There are a lot of styles, shapes and trends. One can't help admiring the Sagrada Familia by Antoni Gaudi or the Winter Palace by Francesco Rastrelli.

Практическая работа № 29

Раздел 2. Профессионально-ориентированное содержание

Тема 2.4 Отраслевые выставки

Составление диалогов

Цель: формировать умение вести диалог-расспрос, строить диалог с другом, используя выражения разговорного этикета по разным темам и активизируя употребление в речи известных лексических и грамматических знаний.

Время занятия-1 час

Переведите диалог

1. At an exhibition:

Marie: I've only seen reproductions of Van Gogh's paintings.

Martin: How you can see the real ones here.

Gisela: There's such a long queue to get into the exhibition.

Mike: Yes. I'm surprised how many people are here to see his paintings.

Gisela: I like his portraits.

Marie: And you Mike?

Mike: I like his night scenes.

Martin: Yes, I like the «Starry, Starry Night.»

Mike: And the night cafe scenes.

Martin: Four adults for the Van Gogh exhibition.

Ticket Agent: That's £40.

Mike: Let's leave our jackets in the cloakroom.

Martin: And I'll put my camera in a locker. I can't take pictures in here anyway.

Gisela I hope the guide speaks slowly.

2. You: Have you ever visited the Science Museum?

Your friend: No I haven't. Is there an admission fee?

You: No it is free to enter, but you can make a donation.

Your friend: Sounds good. What exhibitions are on display at the moment?

You: There are many! I would like to visit the Making the Modern World section as they have a collection of technological artifacts from the past to the present day.

Your friend: Sounds like a pretty interesting place to wander around! I bet they have an excellent gift shop.

You: Let's go there this afternoon.

We hope this helps you to plan cultural trips to your local museums or galleries. We would love to hear about your experiences!

Vocabulary:

Science Museum — Музей науки.

Admission fee — Плата за вход.

Donation — Пожертвование.

Exhibitions — Выставки

On display — Выставлены

Technological artifacts — Технологические артефакты.

Wander around — Побродить

Gift shop — Сувенирный магазин

Experiences — Переживания, впечатления.

Практическая работа № 30

Раздел 2. Профессионально-ориентированное содержание

Тема 2.4 Отраслевые выставки.

Составление анкет.

Цель: формировать умение составлять анкеты, активизируя употребление в письменной речи лексических и грамматических знаний.

Время занятия-2 часа

Переведите данное резюме и составьте анкету.

Curriculum Vitae

Name: Richard Black
Address: Flat 56, 19 Garden Road,
London, E.C
Tel: 0673 678 98

Manager
Email: Richardblack@aol.com
Date of birth: 15-04-79
Qualifications: Higher National Diploma
In Computer Studies
University of West London (1998)
Employment: Technical Support Manager

History: New Publishing (2005-now)
Programmer
Amigo Publishing (2003-2005)
Asst. Technical Manager
Amigo Publishing (1998-2003)
Programmer

Interests: Tennis, dancing, computers
Referees: Mr. Harold Brown,
IT Manager,
Amigo Publishing,
25, Park Street,
London WF5

Résumé

19 Garden Road Tel: (508) 73 678 98
Stockton, CA 567 Email: Richardblack@aol.com
Richard Black

Objective: To find a Technical Support
position in the field of Publishing

Experience: - 2005-present time Flower Publishing
Stockton, CA
Programmer
- 2003-2005 Time Publishing
Seattle, WA

Asst. Technical Manager
- 1998-2003 Time Publishing
Seattle, WA
Programmer

Education: 1994-1998 University of California
Berkeley, CA
B. S. Computer Science

Interests: Tennis, dancing, computers
References: Available upon request

an hour's drive	часовая езда
a week's rest	недельный отдых
a year's absence	годовое отсутствие
today's newspaper	сегодняшняя газета
a mile's distance	расстояние в одну милю

названия стран и городов:

Canada's population	население Канады
London's museums	музеи Лондона

Примечание.

Форму притяжательного падежа могут принимать также такие существительные как world, country, city, ship. Например:

my country's history	история моей страны
the city's council	городской совет
the ship's crew	команда корабля

5 Существительное в притяжательном падеже употребляется главным образом в функции определения к другому существительному.

Примечания.

1. В ряде случаев существительное в общем падеже, употребляемое в функции определения (т.е. стоящее перед другим существительным в общем падеже), может передавать значение принадлежности, например:

cow's milk = cow milk коровье молоко

the city's council = the city council городской совет

2. Значение принадлежности может также выражаться аналитическим путем – сочетанием предлога of с именем существительным,

the boy's father = the father of the boy отец мальчика

Jack London's novels = the novels of Jack London романы Джека Лондона

6. Иногда существительное в притяжательном падеже может употребляться без определяемого слова, самостоятельно.

а) Когда определяемое слово опускается во избежание повторения, например:

My room is bigger than Pete's (= than Pete's room).	Моя комната больше комнаты Пита.
---	----------------------------------

б) Для названия учреждений, магазинов или домов, где живут родственники, друзья, знакомые, например:

the baker's	булочная
the chemist's	аптека
the grocer's	бакалея
at Timothy's	у Тимоти

В целом значения русских падежей передаются в английском языке сочетаниями предлогов of, to, for, by, with, about с существительными в форме общего падежа, а также порядком

слов — определенным расположением слов в предложении и словосочетании

И. п.	Мой брат — студент.	My brother is a student.
Р. п.	столица страны	the capital of the country
Д. п.	Передай привет своей сестре.	Give my regards to your sister.
В. п.	Я перевел текст.	I have translated the text.
Т. п.	Эта книга написана американским писателем.	This book was written by an American writer.
П.п.	Они говорят о новом фильме.	They are speaking about new film.

Порядок слов в английском предложении. (The word order)

Вспомним, что в английском языке каждый тип предложения имеет твёрдый порядок слов, т.е. каждый член предложения имеет своё определённое место в предложении. Порядок слов в утвердительном предложении таков:

- подлежащее (тот, кто совершает действие, обозначенное сказуемым);
- сказуемое (действие или состояние подлежащего);
- дополнение (на что направлено действие);
- обстоятельство (где, когда, как совершается действие; может занимать место в начале или конце предложения);
- определение (обычно относится к имени существительному, местоимению или герундию и может занимать место перед определяемым словом или после него).

Приведём схему повествовательного предложения:

подлежащее	сказуемое	дополнение	обстоятельство образа действия	места	времени
I	met	the teacher	by chance	in the country	in summer
Я	встретил	учителя	случайно	за городом	летом

Если вы хотите правильно говорить по-английски, то следуйте правилу:

- в английском утвердительном предложении, как правило, подлежащее находится перед сказуемым;

- в вопросительных же предложениях, в состав которых входит вспомогательный глагол, подлежащее ставится после этого глагола.

Имя прилагательное (The Adjective).

Общие сведения

Имя прилагательное — часть речи, обозначающая признак предмета:

a black cat черная кошка

a young man молодой человек

a good pupil хороший ученик

English literature английская литература

fine weather хорошая погода

По своему значению прилагательные делятся на качественные и относительные.

Например:

She is prettier than her sister. Она более хорошенькая, чем ее сестра.
Her sister is not so pretty as she is. Ее сестра не такая хорошенькая, как она.

Конструкция типа “The more..., the better”.

Английское предложение, две части которого (разделенные запятой) начинаются с прилагательного или наречия в сравнительной степени с определенным артиклем перед ними, переводится на русский язык при помощи парного союза чем..., тем....:

The more we read, the more we know. Чем больше мы читаем, тем больше мы знаем.

Употребление прилагательных

В предложении имя прилагательное употребляется в функциях определения и именной части составного именного сказуемого.

Предложение	Грамматическая функция прилагательного
1. London is a beautiful city. Лондон — красивый город.	Определение
2. London is beautiful. Лондон красив.	Именная часть сказуемого

Имя прилагательное в качестве определения может стоять в предложении между артиклем или другим определителем (притяжательным, указательным или другим местоимением) и существительным. Например:

This beautiful young woman is my elder sister.	Эта красивая молодая женщина — моя старшая сестра.
Their old garden is surrounded by a high wall.	Их старый сад окружен высокой стеной.
We have no woolen stockings at present.	Сейчас у нас нет шерстяных чулок.

The Present Simple Tense (Настоящее неопределенное время)

The Present Simple Tense выражает обычное, повторное действие. Часто употребляется со словами always всегда, usually обычно, sometimes (иногда), often (часто), seldom (редко) every day (week, year) каждый день (неделю, год) и т. д.:

We live in Moscow. Мы живем в Москве.

Утвердительная форма глагола в the Present Simple Tense совпадает с инфинитивом без частицы to:

to study — учиться; I study — я учусь.

В 3-м лице единственного числа к глаголу добавляется окончание -s (-es):

to speak — he speaks, to see — she sees, to wash — she washes, to dress — she dresses, to do — he does, to pay — he pays, to study — he studies.

Данное окончание -s (-es) читается как:

[z]-после звонких согласных и гласных: decide-decides, go-goes;

[s]-после глухих согласных: help-helps;

[ɪz]-после шипящих и свистящих согласных: finish-finishes;

Если глагол оканчивается на -o, -s, -ss, -sh, -ch, -x, то в 3-ем лице единственного числа к

нему прибавляется окончание (-es): go-goes, discuss-discusses, wash-washes.
 Если глагол оканчивается на -у с предшествующей согласной, то в 3-ем лице единственного числа -у изменяется на -і и прибавляется окончание - es: study-studies, но play-plays.

Вопросительная и отрицательная формы глагола в the Present Simple образуются с помощью вспомогательного глагола to do в форме do и does (для третьего лица единственного числа) и смыслового глагола в инфинитиве без частицы to. В вопросительном предложении вспомогательный глагол выносится перед подлежащим, а в отрицательном — стоит после подлежащего и между ним и смысловым глаголом ставится отрицательная частица not:

Do you study English?	Вы изучаете английский?
Does he study English?	Он изучает английский?
We do not study English.	Мы не изучаем английский.
He does not study English.	Он не изучает английский.

Модальные глаголы и их эквиваленты (MODAL VERBS AND THEIR EQUIVALENTS)

Модальные глаголы выражают не само действие или состояние, а отношение к ним со стороны говорящего. С помощью модальных глаголов можно показать, что действие возможно или невозможно, обязательно или не нужно, вероятно или неправдоподобно, желательно и т.д. Модальными являются глаголы can, may, must, should, would, need.

Особенностью модальных глаголов является то, что они:

не имеют полного самостоятельного значения и употребляются в сочетании с инфинитивом смыслового глагола (без частицы to); исключение: ought to.

не имеют инфинитива, причастия, герундия;

не имеют окончания -s в 3-м лице единственного числа настоящего времени;

не имеют формы прошедшего времени, кроме can и may (could, might), и будущего времени;

5) образуют вопросительную и отрицательную формы без вспомогательного глагола to do:

May I take your dictionary?

He cannot drive a car.

Модальные глаголы can, may must и их эквиваленты представлены в следующей таблице:

	Возможность		Разрешение vvv		Долженствование	
	CAN-to be able (to)		MAY-to be allowed (to)		MUST-to have (to), to be (to)	
Present	I can Я могу	I am able (to) Я могу (в состоянии), умею	I may Мне разрешается	I am allowed (to) Мне позволяют	I must Я должен	I have (to) Я должен (мне приходится, я вынужден) I am (to) Я должен (мне предстоит)
Past	I could	I was able (to)	I might	I was allowed (to)		I had (to) I was (to)
Future		I shall be able (to)		I shall be allowed (to)		I shall have (to)

Рассмотрим примеры употребления модальных глаголов.

Can

Глагол can имеет значение мочь, обладать физической или умственной способностью: can (настоящее время) могу, может, можем и т.д.; could (прошедшее время) мог, могла, могло и т.д.

Should

Глагол *should* в качестве модального глагола выражает обязанность, желательность действия, совет, рекомендацию. На русский язык *should* переводится как следует, должен, обязан:

Would

Глагол *would* в качестве модального глагола может выражать:

а) обычные и повторяющиеся действия в прошлом (в этом значении он является синонимом выражению *used to*):

He would spend hours in the Tretyakov Gallery. Он обычно проводил многие часы в Третьяковской галерее.

He used to spend hours in the Tretyakov Gallery. Он любил проводить многие часы в Третьяковской галерее.

б) упорное нежелание выполнить какое-то действие:

I asked him to do it but he wouldn't. Я попросил его сделать это, но он ни за что не хотел.

в) присущее свойство, характеристику (часто встречается в технической литературе):

Paper would burn. Бумага хорошо горит.

Need

Need может употребляться как модальный глагол и как правильный глагол. Как модальный глагол *need* имеет только одну форму. Он в основном употребляется в отрицательных предложениях:

You needn't come here today. Тебе не нужно приходить сюда сегодня.

Вопросительные предложения.

Общие сведения.

В английском языке существуют 4 типа вопросительных предложений: общий вопрос, специальный вопрос, разделительный и альтернативный вопросы.

Вопросительные предложения, начинающиеся с личной формы глагола и требующие ответа «да» или «нет», называются общими вопросами.

Ответом на общий вопрос может быть как кратким, так и полным. Наиболее обычной формой ответа является краткая форма. Она начинается словами *yes* или *no*, за которыми следует подлежащее, выраженное соответствующим местоимением, и личная форма глагола:

Is Nick busy? - Yes, he is.

Is it a desk? - No, it isn't.

Специальный вопрос относится к одному члену предложения, поэтому всегда начинается с вопросительного слова, заменяющего тот член предложения, к которому он относится. За вопросительным словом следует личная форма глагола, а затем подлежащее предложения:

What's this? - It's a pen.

Where is she? - She is at home.

Альтернативный вопрос состоит из двух частей, соединенных союзом *or*.

Его первая часть строится по типу общего вопроса, а вторая представляет собой альтернативу к одному из членов первой части и присоединяется с помощью союза *or*:

Is it a pen or a pencil? - It's a pen.

Разделительный вопрос состоит из двух частей: утвердительного или отрицательного повествовательного предложения и краткого вопроса.

Этот тип вопроса употребляется в том случае, когда говорящий предполагает получить подтверждение высказывания, содержащегося в первой части предложения, или стремится уменьшить категоричность своего суждения.

К утвердительному предложению добавляется отрицательный вопрос, построенный по типу общего вопроса, а к отрицательному – утвердительный вопрос. Разделительный вопрос может соответствовать русским вопросам «не так ли?», «не правда ли?», «да?».

This is a map, isn't it?

This isn't a map, is it?

Используемая литература и Интернет-ресурсы

- 1) Агабекян И.П. Английский язык – Изд.22-е, Ростов н/Д: Феникс,2020.-318с.
- 2) Агабекян И.П. Английский язык для ССУЗОВ : учеб.пособие. – М.: ТК Велби, Изд-во Проспект, 2021.- 280 с.
- 3) Агабекян И.П. Английский для менеджеров –Ростов н/Д: Феникс,2020.-416 с.)
- 4) Агабекян И.П. Деловой английский, Ростов–на Дону «Феникс»2021 г.- 239 с
- 5) Агабекян И.П., Коваленко П.И. Английский для технических ВУЗов.-Ростов - на-Дону.: Феникс,2021
- 6) Безкоровайная Г.Т., Соколова Н.И., Койринская Е.А., Лаврик Г.В. Planet of English: учебник английского языка для учреждений НПО и СПО – 2-е изд., стер.-М.: Издательский центр «Академия». 2019.-256 с.
- 7) Богацкий И.С., Дюканова Н.М.«Бизнес курс английского языка» Киев «Логос» 2019,- 349 с.
- 8) Голубев А.П., Балюк Н.В., Смирнова И.Б. Английский язык: Учебное пособие для студ. сред. проф. учеб. заведений. М.: Издательский центр «Академия», 2019. – 336 с.
- 9) Карпова Т.А. Английский для колледжей. Учебное пособие.-2-е изд. перераб. и доп. - М.: Издательско-торговая корпорация «Дашков и К», 2020 – 320 с.
- 10) Рыжков В.Д. Английский язык в бытовых и деловых ситуациях Калининград ФГУИПП Янтарный сказ 2019, - 528 с.
- 11) Тимановская Н.А. «Взгляд на англо-говорящие страны»Тула «Автограф» 2019.- 383 с.
- 12) Шелкова Т.Г., Лясецкая Л. А. Деловой английский -М.: Вече 2019

Словари и справочники

- 13) Мюллер В.К. Англо-русский словарь. – М.: РИПОЛ классик, 2019. – 736 с. – (Библиотека энциклопедических словарей)
- 14) Ощепкова В.В., Шустилова И.И. Краткий англо-русский лингвострановедческий словарь: Великобритания. США, Канада. Австралия. Новая Зеландия. –М.:Флинта: Наука.2019.–176 с.

Интернет-ресурсы:

- 15) www.study.ru
- 16) www.studyenglish.ru
- 17) www.1september.r
- 18) <http://www.visitbritain.com>
- 19) <http://www.britannica.com>
- 20) www.answers.com
- 21) <http://www.learn-english.ru>
- 22) <http://www.homeenglish.ru>
- 23) <http://www.belleenglish.com>
- 24) <http://www.english-at-home.com>
- 25) <http://www.anl.by.ru/map.htm>